DOCUMENT RESUME

ED 249 276 TM 840 632

TITLE Report of Student Performance: Update from Spring

1981 to Spring 1984. North Carolina Annual Testing

Program. Basic Skills.

INSTITUTION North Carolina State Dept. of Public Instruction,

Raleigh. Div. of Research.

PUB DATE 84

NOTE 227p.; Tables contain small print.

PUB TYPE Statistical Data (110)

EDRS PRICE MF01/PC10 Plus Postage.

DESCRIPTORS *Academic Achievement; *Basic Skills; Elementary

Education; Junior High Schools; Language Arts; *Longitudinal Studies; Mathematics Achievement;

National Norms; Reading Achievement; School

Districts; *Scores; Spelling; State Norms; *State

Programs; *Testing Programs

IDENTIFIERS *California Achievement Tests; North Carolina; *North

Carolina Annual Testing Program

ABSTRACT

In April of each year, North Carolina students in the 1st, 2nd, 3rd, 6th, and 9th grades participate in the state's Annual Testing Program. In 1984, the California Achievement Tests in reading, mathematics, language, and spelling were administered. This publication reports student performance for years 1981 through 1984. The body of the report is limited to a summary of student performance for the entire student population in the state and for the total student population in each of the eight educational regions. The level of student achievement for 1984 as well as the 1984 summary of student achievement for each of the 142 local education agencies is provided in the Appendix. Change in statewide student achievement between 1981 and 1984, for grades 3, 6, and 9, are highlighted. Since the performance of North Carolina students is being compared with a national population of students, a comparison of the state with the nation on other selected variables is also included: per capita income, average educational level, and per capita expenditures for public schools. (BW)



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Student Performance North Carolina Annual Testing Program Update From Spring Of 1981 To Spring Of 1984

Introduction .

In April of each year, North Carolina students in the first, second, third, sixth, and ninth grades participate in the State's Annual Testing Program. This year, achievement tests in reading, mathematics, language, and spelling were administered. These tests are designed to obtain general measures of performance and to compare the performance of various groups of students. However, these tests also provide detailed information to help teachers, parents, and students obtain indicators of each student's learning strengths and difficulties. This publication reports student performance for years 1981 through 1984. Results for previous years may be obtained from earlier issues of this publication.

The body of this report is limited to a summary of performance for the entire student population in the State and for the total student population in each of the eight educational regions. The level of student achievement for 1984 as well as the 1984 summary of student achievement for each of the 142 local education agencies in North Carolina is provided in the Appendix. in this reported that student achievement note publication, except where noted, is based on a school system's total student population, including most handicapped students. Since there exists uncertainty as to the degree of inclusion or exclusion of handicapped students in the national norm sample. care should be exercised when comparing these results with the In fact it is likely that North Carolina the national norms. includes more handicapped students in the Annual Testing Program than were included in the national norm sample. Therefore, student achievement is also reported by selected groups of handicapped students. These scores are part of the STATE Reports which are included in this publication. In addition, change in student achievement between 1981 and 1984, for grades three, six and nine, are highlighted. However, change in student achievement for grades one and two is currently not available since the normreferenced California Achievement Tests were first administered at these grades this year. Achievement scores for grades one and two for previous years were estimates derived from the criterion-Prescriptive Reading Inventory and Diagnostic Mathematics Inventory. Since the objective and item structure, test construction methodology, test administration procedures, and statistical procedures for obtaining student results differ among these two types of tests, the State Department of Public Instruction considers the trend comparison of these two types of scores inappropriate.

With the exception of pelling, student performance is reported in grade equivalent scores because this interpretive index has been used throughout the Nation, including North Carolina, and is more familiar to the general public than other derived scores. Percentile rank, another population interpretive score, and the scale score, a more reliable measure for technical and research purposes, may be obtained for various groups of students from the Division of Research, State Department of Public Instruction.

note that the publishers of the California Tests, CTB/McGraw-Hill. do not report Please Achievement equivalent scores for spelling at the ninth-grade level. believes that the grade equivalent score is not an appropriate spelling at this level because the average measure for performance in spelling beyond the sixth-grade level typically increases very little and may even decline.

A grade equivalent score achieved by a particular group of students in North Carolina represents the school year and month (i.e., grade level) of the students in the national norming population who averaged the same score. For example, if a student at any grade level in North Carolina had an identical score on reading to that obtained by the average student in the Nation in the second month of the seventh grade, the grade equivalent score for the North Carolina student would be 7.2.

A percentile rank indicates the percentage of students in national population who fall below the average student at a particular grade level in North Carolina. If the average student in the ninth grade in North Carolina had a percentile rank of 76 on the reading test, the student's score was equal to or better than 76 percent of the ninth-grade students in the Nation on the reading test.

Since the performance of North Carolina students is being compared with a national population of students, a comparison of the State with the Nation on selected important variables may contribute to a better understanding of the North Carolina results. Table 1 compares North Carolina with the Nation on per capita income, average educational level, and per capita expenditures for public schools.

During the past twenty years, North Carolina has remained one of the poorer states in terms of per capita income. While the real difference between North Carolina and the national per capita average income has increased (\$649 in 1960 to \$1,702 in 1980), the relative difference has decreased from 41 percent to 22 percent. A review of state and local expenditures for education reveals that North Carolina has also historically been below the national average. During this time, the education level of adults has increased greatly in North Carolina and the nation but at about the same rate. The number of handicapped students receiving services from public schools has also increased--particularly in the last decade. To bring North

Carolina's per pupil rate of expenditure for the public schools to the national rate (when it has been about twenty percent less during this time) would require \$280 for each of some 1,108,960 students or just over 300 million dollars (\$310,508,800).

With this background, the following tables present achievement results for the state and the eight educational regions. The Appendix contains summary information for each public school system.

Table !

COMPARISON OF MORTH CAROLINA WITH THE MATION

•		North Carolina	United States
Average Par Capita Income	1980	\$ 7,819	\$ 9,521
(How Borth Caroline Renks Educationally	1979	7,385	8,773
Among the Fifty States)	1970	3,207	3,921
whome the correlations	1960	1,574	2,223
-	1950		q
Per Capita State and Local Government	*1980	350.80	410.28
Expenditures for Local Schools (including)	**1979	334.24	378.85
Capital Outlay)	±±1970	· 142.87	184.35
(aU.S. Department of Commerce, Sureau of	±±1960	65.11	\$4.27
Consus, Governmental Finances, 1981) (action North Carolina Ranks Educationally Among the Fifty States)	1950		
	1980	55.3%	66.3%
Percent of Persons 25 years old or older	1980	38.5%	52.3%
completing high school	1960	32 3%	41.1%
(Statistical Abstract of the U. S.,		20.5%	33.3%
1981 102d Edition, U. S. Department of Connerce, Sureau of Ceasus)	1950		
Average Education Level (Years of School	1969	12.2	12.5
	1970	10.6	12.1
Completed) (Statistical Abstract of the U. S.,	1960	8.9	10.6
(1981 102d Edition, U. S. Department of Commerce, Sureau of Census)	1950	7.9	9.3~
a total annual of schools	1980	9.6%	
Handicapped children as percent of school-	1970	5.45	***
age children	1960	1.45	w ** **
	1950	0.45	
Per-Capita State and Local Government	1980	\$ 542.45	\$ 508.11
Expenditures for all Education	1979	513.32	542.70
(How Morth Carolina Ranks Educationally	1970	214.05	259.43
(NOW MORTH CAPOLINA MARKS AMERICA	1960	82.45	, 104.00
Among the Fifty States)	1950	w # #	••••
Estimated Current Expenditures for Public	1981	\$ 2,184	\$ 2,464
Elementary and Secondary Schools Per Pupi		1,866	2,200
ETERCHIEFY and Decondary Schools for Labor	1970	584	773
in Average Daily Attendance.	1960	230 '	369
(How North Carolina Ranks Educationally Among the Fifty States)	1950	•	

4

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Table 2

NUMBER OF STUDENTS PARTICIPATING IN THE NORTH CAROLINA ANNUAL TESTING PROGRAM (Spring 1984)

Grade	Public Schools	Non-Public . Schools	Federal Schools	Human Resource or Special Schools	Total
1	83,031	2,820	549	. 19	86,419
2	76,015	2,384	488	15	78,902
3 0	78,449	2,360	832	39	81,690
 6	87,071	2,096	. 589	82	89,838
9	88,096	1,561	179	156	89,992
Total	412,662	11,221	2,637	311	426,831



i.

Summary of Student Performance

The major findings after the seventh year of the Annual Testing Program are as follows:

- 1. In the Spring of 1984, the typical (or average) student in North Carolina scored higher than the typical (or average) student in the national norm group in all subject areas in the first, second, third, sixth, and ninth grades. Relative to the norm, students score higher in language and mathematics than in reading.
- 2. Between the Spring of 1983 and the Spring of 1984, the average student in the third, sixth and ninth grades in North Carolina maintained or improved in performance in all areas. While direct growth comparisons for grades one and two are not available this year, the score distribution information, as summarized in item 3 below, strongly suggests that student achievement has improved for grades one and two as well.
- 3. Between the Spring of 1981 and the Spring of 1984, there has been a decrease in relative proportion of students having the lowest academic performance and an increase in proportion having the highest performance. Some evidence exists for a general improvement throughout the distribution of academic talent. In comparison with the national norm, North Carolina also has a greater proportion of students at or above the 96th percentile. While the national norm group has four percent at or above the 96th percentile, North Carolina has 13 percent at grade one, 14 percent at grade two, 11 at three, 9 at six, and 8 at nine.
- has been an increase in the amount of homework assigned, as reported by students, at both the sixth and ninth grades. While in 1983, nearly one-half of the sixth-grade students reported that they were assigned less than three hours of homework; in 1984, approximately 41 percent of sixth graders said that they were assigned less than three hours. Similarly, for grade nine the percentages were 47 percent in 1983 as compared to 41 percent for 1984. As one would expect, there exists a positive correlation between amount of homework assigned and achievement scores.
- The average student in each of the eight educational regions achieved higher than the average student in the norm group in all subject areas tested in grades one, two, three, six and nine as part of the Annual Testing Program. Since the initial Annual Testing in Spring, 1978, the region where scores were lowest (Region 4) has been where the greatest gain in achievement average has occurred. During this time, differences between all regions has been reduced (the range in total battery scores in 1983-84 has narrowed by approximately 35% since 1977-78).

Table 3

STATE

ACHIEVEMENT RESULTS & FOR SPRING OF 1981, 1982, 1983, AND 1984*

AND DIFFERENCES IN PERFORMANCE BETWEEN 1980-81 AND 1983-84D

	•	, 'B E	HEADING				SF	ELLING				LANG	UAGE.			Ħ	athehat	ICS		•	
GRADE	80-81	81-82	82-83	83-84	Gain	90-81	81-82	82-83	83-84	Gain.	80-91	81-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gain	
ΔĬ			,·	1.9		• .		••						1.9			••		2.1	:-	
2		*	••	3.1		\	,	••	3.5			••	••	3.4		•-	• -		3.3	••	
3	3.9	3.9	4.0	4.0	0.1	4.4	4.6	4.7	4.8	0.4	4.3	4.4	4.4	4.6	0.3	4.0	4.1.	4.1	4.2	0.2	
6	7.0	7.2	7.2	7.1	. 0.1	8.5	8.5	8.5	. 8.5	0.0	8.0	8.2	8.3	8.3	0.3	7.3	7.5	7.5	⁷ .5	0.2	
9	9.8	10.0	10.0	10.1	0.3	5 9 C	61C	62 C	65 C	7C	10.4	10.7	11.0	11.2	0.8	9.9	10.0	10.0	10.2	0.3	

dresults from administration of the California Achievement Tests, presented as grade equivalents; national averages equal the seventh month of each grade level (e. g., 3.7)

Derovides scores for a grade for four consecutive years for four different classes of students

C Percentile score indicates the percent of students in the Mation that was surpassed by the average student in Morth Carolina

Hailfax and Polk School Systems are participating in an extended school year and school day evaluation study and are not encluded in the 1984 State averages (see Appendix, item 2, page 55)

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GRADE 1 FREQUENCY DISTRIBUTION FOR CALIFORNIA ACHIEVEMENT TEST, 1977 EDITION

•					DING	4.66	m e 1.2	LANG		ADD			atics RCENT				atter! RCE NT	
VERBAL DESCRIPTION	STANINE	NATIONAL PERCENTAGE		ATE P 1982		1984		re pei 1982		1984				1984			1983	
	•	•				•	•	. 1 \								ه نه		
Well above .	9	. •	MA	HA	MA	11	MA	NA	AK	MA.	MA	MA	MA	14	AK	ÄÄ		. 13
average	8	1	· XA	MA	AK	7	ĦÁ	XA	XV	KA	NA	MA	MA	12	AK	AR	HA	9
•	7	12	MA	MA	A	18	ĦA	HA	AK	¥A.	` XA	XA	¥A	22	AK	MA	MA	15
Slightly above average	. 6	17	AA	XA.	HA	25	AK	MA	14	AK	* #A	AR	AA	21	HA	AK	AL	26
Averaçã	5	20	14	XA	#A	17	MA	XA	KA	AA	NA	AK	XA	12	KA	ÄA	, NA	18
Slightly below average	• 4	17	AA	. NA	AA	13	NA	XÁ	AK	XA	AA	XA	XA	9	NA	MA	14	10
Well below	· 3	12	AK	AK.	MA	6	MA	AM	ХA	M A	X.A	ЖA	AK	5	XA	XA	MA	5
average	. 2	1	MA	AK	MA	3	AK	AK	MA	MA	XA	ÄÄ	NA	. 2	AK	KA	ĦA	2
	1	4	#A	MA	ĦĄ	1	'MA	NA _.	AX	ĦA	AR	KA	XA	1	MA	MA	HA	1,

MA = Mot Available

GRADE 2 PREQUENCY DISTRIBUTION FOR CALIFORNIA ACHIEVEMENT TEST, 1977 EDITION

VERTAL		NATIONAL	ŞT		ding Ercent	Tage			CENT		STA	a ther Ie pei	rcent	AGE	STA	re pe	atter: rcent/	age .
DESCRIPTION	STANIME	PERCENTAGE	1981	1982	1983	1984	1991	1982	1983	1984	1981	1982	1983	1984	1981	1982	1983	126
Well above	9	4	MA	MA	MA	9	I A	MA	MA	11	MA	AK	AK	11	MA	AK	EA	14
#AGLUTE	•	7	A.K.	14	MA	10	MA	MA	MA	12	MA	MA	AE	° 10	AR	AR	MA.	
***************************************	7	12	AK	MA	I A	13	MA	I A	MA	19	MA	MA	AE	20	MA	MA	A'A	14
Slightly above average	6	17	MA	AR	MA	19	MA	AR	AR	19	#A	AR	IA	23	AA.	AR	IA	19
Average	5	20	XA	114	MA	22	MA	AE	A.	16	MA	IA.	AR	19	AK	₩.	#A	20
Slightly below average	4	17	14	14	AR	15	IA	AE	11.	• 14	1A	MA	AR	. 10	14		#A	14
Hell below	3	12	MA	MA	11.	7	MA	#A	AK	6	AA.	AA AA	F.A HA	5 2	AR AK	AN AR	Ma Ma	6 2
average	2	7	MA	MA	" NA	3	AK	MA	MA	2	AK		14	1	14	IA.	IA.	1
-	1	. •	MA	14	AK	2	AK	AK	MA	1	AK	14	-	•				•

NA = Not Available

TABLE 6

CRADE 3 FREQUENCY DISTRIBUTION FOR CALIFORNIA ACHIEVEMENT TEST, 1977 EDITION

verbal .		MATIONAL	STA	read te pe		ace	STA	langi Te pei	uage Ncent	AGE			atics Rcent				ttery Centa	
DESCRIPTION	STABLE	PERCENTAGE		1982					1983		1981	1982	1983	1984	1981	1982	1983	1984
Hell above	9	4	6 .	. 6	7	7.	8	9	9	10	7	8	8	9	9	9	9	11
average	8	7	9	10	10	11	14	15	15	17	7	8	8	8	8	9	9	10
	7	12	. 9	9	10	10	13	14	15	15	15 *	16	17	17	14	15	15	16
Slightly above average	6	17	19	19	20	20	17	18	18	18	23	25	25	25	18	19	20	19
Average	5	20	21	21	21	21	21	20	20	18	19	19	19	19	18	18	18	17
Slightly below average	4	17	19	18	17	16	14	,13	12	11	16	14	14	13	19	17	17	15
Well below	3	12	12	11	10	9		8	7	7	8	7	7	6	9	8	7	7
average	2	7	4	4	3	3	3	3	2	2	3	2	2	2	3	3	2	2
•	1	4	2	2	1	2	2	1	1	2	2	1	1	. 1	2	1	1	2



TABLE 7

GRADE 6 FREQUENCY DISTRIBUTION FOR CALIFORNIA ACHIEVERENT TEST, 1977 EDITION

VERBAL QESCRIPTION	STAN!NE	#ATIONAL PERCENTAGE			1983 1983			Langu Se pei 19 8 2	RCENT	AGE 1984	STAT	THEMA TE PER 1982	ecent.	AGE 1984	1981	TE PEI 1982	ATTERT RCENTA 1983	age
	•	•	5	S	5	5	11	13	14	14	. 7			8	8	9	9	9
Mell above	9	•	3	_	•	7	8	9	9	9	7		8		8	9	9	9
average	8	7	7	7		-		-	_	•	14	16	16	16	12	13	13	13
-	7	12	. 13	. 14	14	13	13	. 14	.14	14		10			-	- · · ·		•
Slightly above average	6	17	19	19	20	19	20	21	21	21	19	19	20	20	19	19	20	19
yverate	5	20	23	23	24	23	. 18	18	18	17	22	21	22	21	21	22		22
Slightly below average	4	17	18	18	18	18	16	15	15	14	18	16	16	1ô	18	17	.17	17
m 33 b-1au	•	12	10	9	8	9	8	7	6	6	8	7	6	6	8	6	6	6
Well below	3			3	3	3	3	2	2	2	4	3	. 3	3	3	٤	: 2	3
average	2	7	•	•	-	-	2	7	1	1	2	1	1	1	2	2	1	2
-	1	4	3	2	2	3	2	7	•	•	•	•	_	_				•



GRADE 9 FREQUENCY DISTRIBUTION FOR CALIFORNIA ACHIEVENENT TEST, 1977 EDITION

VSC BAL DESCRIPTION	STABLHE	eational Percentage			CENTA			angua Perc 1982 i	enta		STATI		rics Centac 1983			al Ba' E per 1982	CF#TA(ĢE
Hell above	9	4	7	7	.7		•	•	10	11	4	. 5	5	5	6	7	· 7	ı
average	2	7	4	4	5	5	13	11	12	12	5	5	5	6	Ę,	7	-	7
	7	12	11.	12	12	13	11	12	13	13	11	12	13	13	12	12	13.	14
Slightly above average	6	17	20	20	21	22	18	19	20	20	21	″ 22	23	25	19.	20	20	21
Average	5	20	10	18	19	19	18	18	18	18	21	22	22	22	20	20	. 21.	31
Slightly below average	4	17	- 20	20	19	19	16	15	15	14	20	19	19	17	19	19	18	17
Well below	3	12	11	10	10	9	10	9	8	7	11	10	9	ı	11	9	•	7
	2	7	4 5	5	4	3	, 4	4	3	2	4	3	3	2	4	4	3	3
avelate	1	4	4	4	3	3	4	3	3	2	3	2	2	1	3	3	2	2

Table 9

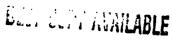
REGION 1

ACHIEVENENT RESULTS a FOR SPRING OF 1981, 1982, 1983, AND 1984

AND DIFFERENCES IN PERFORMANCE BETHEEN 1980-81 AND 1983-84

		22	ADIRG				SP	ELLIEG				LANG	UAGE			3	athenat	ics		•
GRADE	.80-81	81-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gala
1		••	 ,	1.9		•-	••	••	:	••	•-			1.8	••	••		.`	2.1	
2	••	••	••	3.1		••	••	••	3.5		••	••	••	3.4		•-		••	3.3	
3	3.8	3.9	4.0	4.0	0.2	4.7	5.0	5.0	5.0	0.3	4.3	4.4	4.5	4.5	0.3	4.0	4.1	4.2	4.3	0.3
. 6	6.7	6.9	6.9	6.9	0.2	8.5	8.5	8.5	8.5	0.0	7.7	8.2	8.3	8.3	0.6	7.2	7.4	7.5	7.5	0.3
9	8.9	9.0	9.6	9.7	0.8	57 ⁽	C 60	C 63	640	; ,c	10.0	10.3	10.7	10.9	0.9	9.3	9.5	10.9	10.0	0.7

a Results from administration of the California Achievement Tests presented as grade equivalents; national averages equal the seventh month of of each grade level (e.g., 3.7)





b provides scores for a grade for four consecutive years for four different classes of students

C Percentile score indicates the percent of students in the Nation that was surpassed by the average student in No. ca Carolina

Table 10

REGION 2

ACHIEVEMENT RESULTS & FOR SPRING OF 1981, 1982, 1983, AND 1984 AND DIFFERENCES IN PERFORMANCE BETHEEN 1980-81 AND 1983-84

•																				, 18
		28	ADING				SP	ELLLIE			•	LATC	UACE			1	iathehat	ics .		
GRADE	80-81	81-82	02-03	83-84	Gain	80-81	81-82	82-83	183-84	Gaia	80-81	81-82	82-83	83-84	Cain	80-81	81-82	82-83	83-84	Casa
1		••	d d	1.8	••	••		••	••	••	••			1.8		••	••	••	2.0	
2			••	3.0	.				3.5	••	••	. 	••	3.3	••	••			3.2	
3	3.8	3.8	3.8	3.9	0.1	4.4	4.6	4.6	4.8	0.4	4.2	4.2	4.3	4.4	0.2	4.0	4.0	4.0	4.1	0.1
6	6.9	7.0	7.0	6.9	0.0	8.5	8.5	8.5	8.5	0.0		8.0	8.0	8.1	0.4	7.1	7.3	7.3	7.4	0.3
9	9.6	9.9	10.0	10.0	0.4	57 C	59 ^C	60 ^C	64 C	7 ^C	10.2	10.5	10.7	11.0	0.8	9.5	9.9	10.0	10.0	0.5

dResults from administration of the California Achievement Tests presented as grade equivalents; national averages equal the seventh month of each grade level (e.g., 3.7)

14 66 18

bprovides scores for a gride for four consecutive years for four different classes of students

Cpercentile score indicates the percent of students in the Mation that was surpassed by the average student in Morth Carolina

Table 11

REGION 3

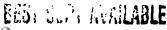
ACHIEVEMENT RESULTS & FOR SPRING OF 1981, 1982, 1983, AND 1984 \$

AND DIFFERENCES IN PERFORMANCE DETWEEN 1980-81 AND 1983-84

		RE	ADING	•••			SP	ELLING	·· · ·			LANG	UAGE			¥	ATHEMAT	105	,	
GRADE	80-81	81-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gain	80-81	LANG 81-82	82-83	83-84	Gain	80-81	81-63	82-83	83-84	GRIA
1	••	••		2.0	••			. 			••			1.9		••	••	••	2.2	••
2		••		3.3	•-		••		3.6		••			3.5	~=			· •••	3.3	••
3	4.0	4.0	4.1	4.1	0.1	4.8	4.9	5.0	5.0	0.2	4.5	4.6	4.7	4.7	0.2	4.2	4.3	4.3	4.3	0.1
6	7.0	7.2	7.2	7.1	0.1	9.5	8.5	8.5	8.5	0.0	8.0	8.3	8.5	8.4	0.4	7.5	7.7	7.7	7.1	●.2
9	9.6	10.0	10.0	10.3	0.7	58 C	61 C	64 ^C	67 ^C	gC	10.3	10.7	11.1	11.5	1.2	9.8	10.0	10.0	10.7	0.9

Results from administration of the California Achievement Tests presented as grade equivalents; national averages equal the seventh month of each grade level (e.g., 3.7)

[#] Hailfax School System is participating in an extended school year and school day evaluation study and is not included in the 1984 Region 3 averages (see Appendix, item 2, page 55)



ERIC Full Text Provided by ERIC

b Provides scores for a grade for four consecutive years for four different classes of students

C Percentile score indicates the percent of students in the Mation that was surpassed by the average student in Morth Carolina

Table 12

REGION 4

ACHIEVEMENT RESULTS FOR SPRING OF 1981, 1982, 1983, AND 1984 AND DIFFERENCES IN PERFORMANCE BETWEEN 1980-81 AND 1983-34 $^{\rm b}$

		RE	ADIEG				SP	ELLING	•			LANG	U CC	•		1	athenat	ics		
GRADE	80-81	81-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gain	810-81	81-82	82-83	. 83-84	GALA
1				` 1.8						••		 4	••• ·	, 1.8	••				. 2.1	
2	· ==			3.0	••	••			3.5		••	••		3.3		••	~~ `	,	3.3	•-
3	3.7	3.8	3.8	3.9	0.2	4.4	4.6	4.6	4.8	0.4	4.2	4.4	4.3	/4.5	0.3	4.0	4.0	4.0	4.2	. 0.2
6	6.6	6.9	6.9	6.7	0.1	8.5	8.5	8.5	9.5	6.0	7.6	8.1	8.2	8.1	0.5	7.2	7.5	7.5	7.5	0.3
9	9.1	9.5	9.7	9.9	0.8	56 ^C	59 ^C	61 C	63 C	7C	10.1	10.6	10.8	10.9	0.8	9.3	9.8	10.0	10.0	0.7

Results from administration of the California Achievement Tests presented as grade eq. ... 1; mational averages equal the seventh month of each grade level (e. g., 3.7)

b provides scores for a grade for four consecutive years for four different classes of students....

C percentile score indicates the percent of students in the Mation that was surpassed by the average student in Morth Carolina

lable 13

REGION 5

ACHIEVEMENT RESULTS FOR SPRING OF 1981, 1982, 1983, AND 1984

AND DIFFERENCES IN PERFORMANCE BETWEEN 1980-81 AND 1983-84 b

6045	3	. RE	ADIRG				SF	ETTIRE				LANG	UAGE			¥	athenat	ics .	. ` .	
GRADE	80-81	81-82	82-8 3	83-84	Gain	80-81	81-82	82-83	83-84	Gain	80-81	81-82	82- 83	83-84	Gain	80,-81	81-82	82-83	83-84	Gala
	. 1		A.A 4044 1 M7				î.					1								•
1	* 4		••	2.0	**	••	••	••	••	••	**	••	••	1.9		••	••	••	2.2	••
2	••		••	J.2		••	••		3.6	••	••	••	••	3.5	.==	••	••	••	3.3	••
3	4.0	٥,٠	4.0	4.1	0.1	4.6	4.6	4.8	4.8	0.2	4.4	4.5	4.6	4.6	0.2	4.0	4.1	4.2	4.3	0.3
6 '	7.3	7.4	7.5	7.4	0.1	8.5	8.5	8.5	8.5	0.0	8.2	8.3	8.5	8.5	0.3	7.4	7.6	7.6	7.6	0.2.
9	10.0	10.1	10.4	10.4	0.4	61 C	63 C	65 ^C	66 ^C	5 C	10.7	10.8	11.3	11.5	0.8	10.0	10.0	10.2	10.5	0.5

Amesults from administration of the California Achievement Tests presented as grade equivalents: national averages equal the seventh month of each grade level (e. g., 3.7)

b Provides scores for a grade for four consecutive years for four different classes of students

C Percentile score indicates the percent of students in the Mation that was surpassed by the average student in North Carolina

Table 14

BEGION 6

ACHIEVEMENT RESULTS TOR SPRING OF 1981, 1982, 1983, AND 1984 AND DIFFERENCES IN PERFORMANCE BETWEEN 1980-81 AND 1983-84

	•	•	ađing		•		SP	ETTING				LANG	UAGE		•	×	athehat	'ICS		
GRADE	80-81		82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gain
1		••	••	1.8	••	••.		.	••				••	1.8		 /.			2.1	••
2				. 3.0					3.4		4 4			3.3	-				3.3	••
3	3.8	3.9	3.9	4.0	0.2	4.3	4.4	4.6	4.7	0.4	4.2	4.3	4.4	4.5	0.3	4.0	4.0	4.1	4.2	0.2
6	7.0	1.2	7.2	7.1	0.1	8.5	8.5	8.5	8.5	0.0	7.9	8.2	8.4	8.4	0.5	7.3	1.5	7.6	7.6	0.3
9	9.8	10.0	10.0	10.1	0.3	57 C	60 C	61 C	64 ^C	7 C	10.5	10.7	11.0	11.2	0.7	16.0	16.0	10.1	10.5	0.5

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*Full Text Provided by ERIC

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A Rasults from administration of the California Achievement Tests presented as grade equivalents; national averages equal the seventh month of each grade level (e.g., 3.7)

b provides scores for a grade for four consecutive years for four different classes of students

C percentile score indicates the percent of students in the Mation that was surpassed by the average student in North Carolina

REGION 7

ACHIEVENENT RESULTS FOR SPRING OF 1981, 1982, 1983, AND 1984

AND DIFFERENCES IN PERFORMANCE BETWEEN 1980-81 AND 1983-84

		25	ADING	•			SF	ETTING				LAXG	VAGE	•		X	athehat	ics.	•	
GRADE	80-81	81-82	82-83	B3-84	Gain	80-81	81-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gain	80-81	81-82	02-83	83-84	Gain
1 .		••		1.8	••	••	•		 .	••				1.8	 %	••	••	••	2.1	••
2		**	••	3.0	••		••		3.4	. ••	. 	••	••	3.4		••	**	. ••	3.3	
3.	3.0	3.8	3.9	3.9	0.1	4.1	4.2	4.4	4.5	0.4	4.1	4.2	4.2	4.4	0.3	3.9	4 . Ö	4.0	4.0	9.1
6	7.1	7.2	7.2	7.2	0.1	8.5	8.5	8.5	8.5	0.0	7.9	8.0	8.1	8.2	0.3	7.2	7.3	7.3	7.4	0.2
9	10.0	10.0	10.1	10.3	0.3	58 C	60C	62 ^C	65 ^C	, c	10.5	10.8	11.0	11.4	0.9	10.0	10.0	10.0	1u.3	ů.3

d Results from administration of the California Achievement Tests presented as grade equivalents; national averages equal the seventh worth of each grade level (e. g., 3.7)

D provides scores for a grade for four consecutive years for four different classes of students

Opercentile score indicates the percent of students in the Nation that was surpassed by the average student in North Carolina

Table 16

REGION 8

ACHIEVENENT RESULTS & FOR SPRING OF 1981, 1982, 1983, AND 1984 *

AND DIFFERENCES IN PERFORMANCE BETHEEN 1980-81 AND 1983-84 D

		RE	ADING				SP	ELLING				Lang	UAGE			×	iathenat	cos		
GRADE	80-81	8f-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	Gain	80-81	81-82	82-83	83-84	earu	80-81	81-82	82-83	83-84	Gain
1		••	••	2.0							·	••	••	1.9					2.3	••
2	••	••	••	3.3	••		••		3.4		••	••	••	3.4				40 (0)	3.3	••
ŝ	4.0	4.0	4.0	4.1	0.1	4.2	4.3	4.4	4.6	0.4	4.3	4.4	4.4	4.6	0.3	4.2	å. 2	4.2	4.3	0.1
6	7.2	7.4	7.4	7.4	0.2	8.5	8.5	8.5	8.5	0.0	8.0	8.1	8.2	8.3	0.3	7.3	7.4	7.5	7.6	0,3
9	10.1	10.2	10 -	in :	0.3	57C	. 59C	58 C	62 C	5C	10.6	10.8	10.9	11.5	0.7	10.0	10.0	10.0	10.0	0.9

dresults from administration of the California Achievement Tests presented as grace equivalents: national averages equal the seventh month of each grade level (e.g., 3.7)

bprovides scores for a grade for four consecutive years for four different classes of students

Opercentile score indicates the percent of students in the Mation that was surpassed by the average student in North Carolina

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^{*} Polk School System is participating in an extended school year and school day evaluation study and is not included in the 1984 Region 8 averages (see Appendix, item 2, page 55)

STATE SUMMARY REPORTS

Reproduced on the following pages are the State Level Summary Reports which include student performance reported for each group of students as defined by the Student Information Questionnaire (e.g., ethnic origin, sex, parental education). While a number of trends in performance remain the same, such as the strong influence of parental education on achievement averages, of particular interest for 1984 is the increase in the number of sixth- and ninth-grade students reporting an increase in the amount of homework assigned (see Table 17). For additional trends, please examine the reports which follow, but keep in mind that while identified educational variables, such as parental education level, may positively correlate with student performance, one cannot infer that parental education causes higher student achievement.



Table 17

ACHIEVEMENT RESULTS FOR SPRING 1983 AND 1984 REPORTED BY ASSIGNED HOMEWORK CATEGORIES

		1983	. 1984	:
				Difference in
GRADE 6	×	% G.E.	N % G.E.	Percentage
No Homework	659	. 7 5.7	238 .3 5.2	4
< 1 hr.	12,534	14.2 6.3	8,442 10.0 6.1	-4.2
>1 but < 3 hrs.	30,672	34.7 7.2	26,251 31.0 7.1	-3.7
>3 but < 5 hrs.	22,441	25.4 7.9	23,932 28.2 7.9	+2.8
>5 but < 10 hrs.	17,760	20.1 8.1	20,593 24.3 8.0	+4.2
> 10 hrs.	3,125	3.5 7.9	4,182 4.9 8.0	+1.4
Not Done	1,290	1.5 5.3	1,118 1.3 5.2	2
Total N	88,481		84,756	
				<u>-</u>
GRADE 9				
No Homework	993	1.2 6.4	584 .7 6.6	- . 5
< 1 hr.	11,274	13.8 8.3	8,570 10.2 8.4	-3.6
>1 but < 3 hrs.	25,854	31.6 9.8	25,561 30.5 10.0	-1.1
>3 but < 5 hrs.	21,438	26.2 10.9	24,648 29.4 11.0	
>5 but < 10 hrs.	17,557	21.4 12.1	19,333 23.1 12.7	
> 10 hrs.	2,877	3:5 12.9	3,386 4.0 12.9	
Not Done	1,872	2.3 8.1	1,684 2.0 8.4	3

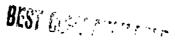
N = Number of students per category

% = Percentage of students per category

81,865

G.E. = Grade equivalent average per category

31



83,762



Total N

Summary For First Grade

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STATE AVERAGE (N= 83031)		331	\$8	338	63	348	57	321	C-SEG-	65		369	1.9	61	4	290	74	347	78	330	建	74		327	2.9	70
NATIONAL NORH AVERAGE		1322	50	326	50	329	50	305	7- 62-4	50 50	j.	356	1.7	50	5	269	50	329	50	313		50	98	311	1.7	50
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##THE FOLLOWING GROUPS ARE BASED UPON INFORMATION		+-	H	ů	H	┟─┤	H			+		\vdash		╁	H	╟─	+	-	╁		 					╅┵
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STATE (N= 43007)		327	54	335	60	342	62	316		60		363	1.5	56	5	Zec	3 72	340	707	324	10000000000000000000000000000000000000			363	,	
FEMALE STATE (N= 39646)		335	61	342	67	355	73	326	6.1	69	5	375	1.9	65	1 1	11	1	1	1	1	1	77	F.3		2.0	74
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All anties represent appropriate averages derived through scale score.

1 Percentiles are derived from distributions of individual scores rather than distributions of group averages.



Published 1977

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Summary For First Grade

STATE 1984 Total **Battery** Batch Run Date 06/04/84 School System School ETHNIC ORIGIN AMERICAN INDIAN 353 314 43 525 49 331 52 303 (N= 1501) STATE BLACK 1.7 50 5 281 65 335 57 321 356 |317 |45 |329 |53 |337 |58 |307 (N= 26458) STATE WHITE 1.9 66 333 294 | 78 | 353 | 75 | 335 376 338 |64 |343 |68 |354 |72 |328 STATE (N= 53496) 338 64 342 67 354 72 328 2.9 71 OTHER 2.1 76 6 332 374 1.9 64 6 297 | 80 | 350 | 72 | 334 (N= 877) STATE 35 100 34

All entries represent appropriate averages derived through scale score. BEST CORY ANNUALE

1 Percentiles are derived from distributions of individual scores rather than distributions of group averages.



Summary For First Grade



STATE Total 3atch Tun Date 06/04/84 School System School ESEA TITLE I PROGRAM 328 (N= 78538) STATE YES, READING 1.6 42 5 345 (N= 3271) STATE 318 YES, HATHEHATICS 1.8 54 5 361 321 |49 | 334 | 58 | 341 | 61 | 312 STATE 1.7 46 YES, READING/LANGUAGE 1.7 48 315 44 324 48 330 51 303 (N= 252) STATE 1.7 53 5 YES, READING/MATHEMATICS 1.7 50 5 279 63 332 54 319 355 314 43 328 52 332 53 304 (N= 188) STATE 283 68 326 47 317 YES, OTHER 1.7 50 5 355 313 42 323 47 329 50 302 53) (N= STATE

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¹ Percentiles are derived from distributions of individual scores rather than distributions of group average



Summary For First Grade

STATE SPRING 1984 Total Language Battery Expression Batch Run Date 06/04/84 School System School PARENTAL EDUCATION LEVEL EIGHTH GRADE OR LESS 300 270 52 321 48 310 1.5 36 337 |300 **|32 |**312 **|36 |316 |39 |**287 (N= 3548) STATE 8TH GRADE, NOT HS GRADUATE 310 1.7 49 278 62 331 53 318 |311 |40 |322 |46 |327 |49 |299 347 (N= 15208) STATE FINISHED HIGH SCHOOL 325 1.9 68 6 |329 |56 |337 |62 |347 |67 |319 367 (N= 37693) STATE SOME EDUCATION AFTER HS 300 82 363 83 343 391 2.2 77 350 74 353 77 369 82 342 8.3 81 7 (N= 24499) STATE STUDENT ABSENT RATE 2.0 73 6 0-7 DAYS 329 1.9 63 6 |291 |75 |349 |72 |332 372 8.9 67 6 333 59 340 65 351 70 323 (N= 57031) STATE 8-14 DAYS | 288 | 72 | 346 | 69 | 329 | 26 1 | 73 | 6 1.8 59 5 1,9 63 6 367 329 56 336 61 346 66 319 (N= 18247) STATE 283 68 340 62 324 229 67 6 15-21 DAYS 358 1.7 52 5 1.5 55 322 |50 |330 |54 |338 |59 |311 STATE (N= 4836) 1.7 47 5 MORE THAN 21 DAYS 277 61 331 53 318 309 1.6 44 1.6 43 347 310 40 321 45 326 48 298 (N= 2013) STATE 35 6

All antries represent appropriate averages derived through scale score.

¹ Percentiles are derived from distributions of individual scores rather than distributions of group averages.

Published 1977

summary For First Grade

All entries represent appropriate averages derived through scale score.

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1 Percentiles are derived from distributions of individual scores rather than distributions of group averages.



Summary For First Grade



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REGION 1	(N= 4875)		329	56	337	62	348	67	320	2.9	64	5	368	1.6	60	6	289	73	345	68	329	2.7	73	3	326	1.	9 69	, 6
REGION 2	(N= _ 9960)	•	326	53	333	57	341	61	115	1	59	٩IJ	363	1.6	56	5	285	70	341	63	326		69		321	1.	8 63	16
REGION 3			336	58	343	68	354	72	327	2.6	70	5	375	1.9	65	6	291	75	349	72	332	1	77	25.7 7 1 25.7	331	2.	0 75	; 6
REGION 4	(N= 12706)		326	53	335	68	344	64	316		60		364	1.6	57	5	290	74	346	69	330		/ / / / /	*	324	1.	9 67	, 6
REGION 5	(N= 11361)		1	1	1		1	1			69	33	1	1		1 11	1	1 1		1 1	1	1	ŝ	64	330	l	1	1
1	(N= 14509)		1		ł		i	1	1	13316	al I.		i	l	4	1 11	11	1 1		1 1	1	: :423	2	3	II :	1		1
REGION 6	(N= 14418)		ł	L _	1	L.	1	L_	.1	130	62	8	i	l		Н				$\perp 1$				- 7.	325	1.	9 68	, 6
REGION 7	(N= 8650)	•	328	55	335	60	344	64	317	3	61	Ž	366	1.6	58	5	289	73	346	69	330	2.	74	St.	325	1.	9 68	16
REGION 8			339	65	341	66	354	72	327	2.€	70	Î.	374	1.9	64	6	296	79	353	75	336	20	81		333	2.	1 77	/ 6
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All entries represent appropriate averages derived through scale score.

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1 Percentiles are derived from distributions of individual scores rather than distributions of group averages.

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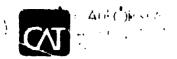
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entries represent appropriate averages derived through scale score.

¹ Percentiles are derived from distributions of individual scores (ather than distributions of group avarages.



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STATE	DE, NOT H	5 GRADU 13462)		39	370	55	364	41	376	43	349	2.5	41	B	416	3.0	57	5	437	58	402	41	401	2,7	50	3	333	63	369	47	357		55		355	2.6	46	_
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15-21 DA State		3495)	367	48	380	62	375	49	391	54	365	2.8	53	5	425	3.2	63	6	447	65	418	51	419	3.1	63		338	47	380	EA	745	2 0	65	;	768	3.0	-	
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All entries represent appropriate averages derived through scale score

1 Percentiles are derived from distributions of individual scores rather than distributions of group averages.







STATE Mathematics Language 1984 Total Total Total Total Spelling Reading Language Battery Batch School System School MIGRANT CHILD YES STATE 368 44 380 46 353 417 3.0 58 5 443 62 405 43 407 360 NO 3.3 70 (N= 74777) 376 55 390 69 383 55 398 60 376 STATE 438 3.5 70 6 457 72 425 56 431 3,4 70 |344 |73 |386 |64 |370 | 377 3.2 69 EXCEPTIONAL CHILD CIFTED STATE 2389) 426 85 431 89 417 82 446 88 444 5.0 91 8 499 92 467 83 492 4.6 97 5.2 94 8 367 90 433 93 405 4.4 95 8 433 MULTIPLE HANDICAPPED STATE 334) |328 |23 |336 |29 |338 |23 |345 |23 |316 | 2.2 33 4 2.8 23 4 405 34 367 21 357 313 40 345 26 338 EDUCABLE MENTALLY HANDICAPPED STATE 933) 302 12 309 15 316 12 324 13 287 343 372 15 350 14 325 1.6 11 3 288 17 316 1.7 11 1.8 18 3 9 313 LEARNING DISABLED STATE (N= 3354) 329 24 342 33 336 22 2.5 39 333 347 24 317 2.3 35 4 **413 40 372 23 367** 2.1 28 319 47 356 35 345 2.1 25 NOT EXCEPTIONAL CHILD (N= 64030) 379 57 393 71 386 58 401 62 380 STATE 3.6 72 6 460 74 429 59 435 3.5 72 346 74 388 65 371 3.3 72 6 379 3.3 71 3.2 64 6 442

1 Percentiles are derived from distributions of individual scores rather than distributions of group averages 53 Tries represent appropriate averages derived through scale score

STATE SFRING Reading Language **Mathematics** 1984 Total Reading Total Langu**age** Total Total Spellir g Structural Analysis Phonic Analysis **Mathematics** Battery **Batch** Run Date 06/02/84 School System School REGION AVERAGES REGION 1 376 55 395 72 382 55 397 59 376 3.1 61 6 437 3.5 71 6 460 74 422 54 430 3.4 70 6 344 73 384 62 369 3.3 69 6 376 3.2 68 6 (N= 4349) REGION 2 374 53 389 68 380 53 395 57 373 456 71 422 54 427 3.3 68 437 3.5 69 |340 |69 |382 |**60** |366 | 3.2 66 373 3.2 65 6 (N= 9045) REGION 3 380 | 58 | 395 | 72 | 386 | 58 | 402 | 62 | 382 3.6 74 6 461 75 428 58 436 3.5 73 6 345 74 389 66 372 (N= 11521) REGION 4 [370 |**51 |393 |71 |380 |53 |392 |55 |371** | 437 3.5 69 |456 |71 |418 |51 |425 | 3.3 66 6 343 72 384 62 369 3,3 69 (N= 10345) REGION 5 379 57 390 69 386 58 402 62 380 3.6 72 6 460 74 429 59 436 3.5 73 6 344 73 387 64 370 3.3 70 6 (N= 13515) 433 REGION 6 |372 |**52** |384 |**65** |381 |**54** |396 |**58** |372 3.4 67 6 3.0 58 5 453 69 424 55 427 |343 |72 |385 |63 |369 3.2 (N= 13165) REGION 7 374 53 386 66 382 55 397 59 373 3.4 67 6 455 71 426 57 430 344 73 386 64 370 3.3 70 6 375 (N= 7750) REGION 8 |381 |58 |389 |68 |386 |58 |402 |62 |381 3.3 64 6 434 |456 |71 |431 |60 |433 | **3.4** |71 **|6** 3,3 75 6 3.4 68 6 347 75 392 69 374 380 3.3 72 K (N= 6325) **5**b

¹ Percentiles are derived from distributions of individual scores rather than distributions of group averages.



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Summary For Third Grade



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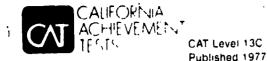
Summary For Third Grade

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STATE SPRING 1984 Total **Battery** Spelling Batch Run Date 06/04/84 School System School PARENTAL EDUCATION LEVEL EIGHTH GRADE OR LESS 36 377 371 44 385 30 380 458 45 417 28 421 365 27 386 40 373 26 387 28 363 435 STATE NOT HS GRADUATE 3.4 45 395 480 61 438 41 447 49 51 385 57 401 42 394 (N= 13652) 385 39 405 53 390 36 407 41 385 STATE FINISHED HIGH SCHOOL 65 417 4.1 64 6 399 **70** 419 **58** 410 500 74 462 56 475 4.7 68 483 (N= 35423) 407 55 425 67 412 52 430 56 412 5 STATE SOME EDUCATION AFTER HS 446 5.0 84 519 83 491 74 507 416 83 444 78 429 5.7 81 (N= 23730) 435 74 442 77 438 70 458 73 447 5 STATE STUDENT ABSENT RATE 0-7 DAYS 402 72 423 61 413 68 422 502 75 466 59 479 (N= 59029) 411 58 427 68 415 54 433 58 417 4.9 71 6 STATE 8-14 DAYS 65 397 68 421 69 410 498 73 464 57 475 (N= 13835) 408 56 422 68 413 52 432 58 415 4.6 66 6 STATE 15-21 DAYS 409 390 68 415 54 403 62 |489**|6**7|455|52|464 (N= 3432) 400 50 414 60 406 47 425 53 405 STATE 380 53 404 45 393 396 3.6 46 (N= 1305) 386 40 403 52 396 40 413 45 390 475 57 443 44 448 447 3.7 49 5 STATE

Entries represent appropriate dverages dérived through scale score BEST COPY AVAILABLE Pt. Percentiles are derived from distributions of individual scores father than distributions of group averages.

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Summary For Sixth Grade



STATE SPRING Vocab-ulary 1984 Total Spelling Battery Batch **Run Date** 06/02/84 School System School STATE AVERAGE 565 8.5 66 6 516 7.5 63 6 (N= 87071) 499 50 511 50 501 7 50 5 NATIONAL NORM AVERAGE 532 6.7 50 5 537 50 521 50 523 50 50 50 491 50 496 50 493 496 6.7 50 5 TOTAL GROUP LESS OFF-LEVEL ENH STATE AVERAGE 505 54 527 59 312 7.8 56 5 568 67 550 67 557 69 6 522 68 510 59 515 65 65 567 8.5 67 6 517 7.5 64 6 (N= 86319)

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Summary For Sixth Grade



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THE FOLLOWING GROUPS ASED UPON INFORMATION	ARE					
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STATE	(N= 44395)	502 52 52	21 55 507 6 54 54	551 8.5 60 6 558 62 541 62 546 6.6 63		510 7.3 59
FEMALE STATE	(N= 41498)	509 56 53	1,87	584 9.5 75 6 579 73 559 72 568 75 75	第二	525 7.8 68
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STATE	(N= 1519)	479 48 49	41 482 41 41	545 8.5 57 5 552 59 521 50 530 7.2 54	513 63 492 47 501 7.6 56	494 6.7 49
BLACK STATE	(N= 25173)	475 38 49	99 43 481 40 }	559 8.5 64 6 545 55 521 50 526 6.6 52		490 6.5 47
HHITE STATE	(N= 58165)	519 61 54	60 66 527 5 64	571 8.5 69 6 579 73 563 74 571 9.1 76	530 73 521 66 524 70	529 8.0 71
OTHER						
STATE	(N= 773)	502 52 53	3 ⁶ C , 3 ⁸ C	583 9.5 74 5 583 75 560 72 572 9.2 76		535 8.0 74
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Summary For Sixth Grade



HAND BASE SKELLS COOKESO

STATE SPRING 1984 Total Spelling Battery Batch Run Date 06/02/84 School System School ESEA TITLE I PROGRAM STATE (N= 67807) 578 72 563 74 570 530 YES, READING STATE (N=10178)459 29 477 32 461 |533 |48 |500 |**38** |507 | 488 48 473 35 479 YES, MATHEMATICS STATE (N= 2199) 480 40 496 42 481 536 50 516 47 518 247 538 7.1 53 5 487 48 476 37 481 🖻 YES, READING/LANGUAGE STATE (N= 1590) 451 25 473 30 455 526 6.2 47 |531 |47 |494 |35 |503 | |487 **|48 |**472 **|35 |**478 YES, READING/MATHEMATICS (N= 3077) 448 24 467 27 450 4 25 4 STATE 518 6.0 43 5 520 41 489 33 494 5.4 29 4 YES, OTHER STATE (N= 207) 441 20 466 27 445 506 5.5 38 4 |512 | 37 | 484 | 30 | 488 469 37 454 25 461 30 454 5.3 26 4

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Summary For Sixth Grade



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STATE Mathematics Mathematics		SFRING 1984
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Batch Run Date 06/02/84 School System		
Run Date 06/02/84 School System		
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STATE (N= 3497) 454 27 473 38 456 26 28 28 28 28 28 28 28 28 28 28 28 28 28		. "
8TH GRADE, NOT HS GRADUATE STATE (N= 14675) 472 36 491 39 475 37 540 7.1 54 5 539 52 513 46 518 47 4 494 52 482	41 486 6.5 46 3	482 6.2 42 5
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FINISHED HIGH SCHOOL STATE (N= 35026) 500 51 521 55 506 53 53 564 8.5 66 6 565 66 544 64 551 66 6 505		511 7.3 60 6
SOME EDUCATION AFTER HS STATE (N= 29730) 535 69 559 78 546 20 73 591 9.5 77 6 593 79 583 83 591 18 284 87 548 81 537	75 541 79	549 8.5 81 7
	198 9	
STUDENT ABSENT RATE	200	
0-7 DAYS STATE (N= 62843) 507 55 530 60 515 58 58 572 8.5 69 6 572 69 553 69 561 8.6 71 527 71 513	61 518 747 67	521 7.7 66 6
8-14 DAYS		
STATE (N= 15503) 504 53 524 57 510 559 559 64 6 564 65 546 65 552 454 66 64 65 552 454 65 65 65 65 65 65 6	56 509 61	512 7.3 60 6
		
	51 498 54	501 6.9 54 5
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STATE (N= 2246) 483 42 499 43 485 532 6.8 50 5 537 50 517 48 520 6.8 48 48 485 47 484	42 464	703 0.3 77 5
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Summary For Sixth Grade



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Summary For Sixth Grade



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Percentiles are derived from distributions of individual scores rather than distributions of group averages.



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Summary For Sixth Grade

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Summary For Ninth Grade



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Summary For Ninth Grade



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Summary For Ninth Grade



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Summary For Ninth Grade



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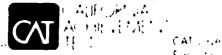
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Summary For



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All entries represent appropriate averages derived through scale score

Percentiles are derived from distributions of individual scores rather than distributions of group averages.

Summary For Ninth Grade

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¹ Percentiles are derived from distributions of individual scores rather than distributions of group averages.



Summary For Ninth Grade



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APPENDIX

Test Results for Public School Systems And Federal Schools By Educational Regions

The following pages present, by region, each local school system's average achievement test scores for those grades involved in the North Carolina Annual Testing Program. If comparisons between a particular school system and the Nation, State, regions or other school systems are made, two factors should be kept in mind. These factors are:

- National averages are based on samplings of students at various grade levels and there exists uncertainty as to the degree of inclusion or exclusion of handicapped students in these samples. For comparison and accountability purposes, the NCATP . except~ that most handicapped students, requires Severely/Profoundly and Trainable Mentally Handicapped students, be tested. While this practice provides results for each school system based on similar student populations, these averages may not be the most appropriate ones for comparison to national figures. Because of the inability to exactly define the student population of the national norm sample, there exists no certain method of establishing an equivalent North Carolina student population on which to report student performance. Therefore, North Carolina State and Regional averages of student achievement are not only reported for total student population, but also for selected groups of handicapped students and for total population less "off-level" educable mentally handicapped students. Similar averages for each school system are provided in their summary In addition, State, Regional, and School System reports. averages based on total population less all handicapped students will be published in a separate report this fall.
- 2. With the 1983-1984 school year, Halifax and Polk County School Systems began participating in a three-year extended school year and extended school day evaluation study. Therefore, while student performance for these two school systems are reported in the Appendix, their results are NOT included in any state or regional averages. Analysis of State and Regional averages with the two school systems included produced no effect on the State or Region 8 figures, while the Region 3 averages for grade 6 Reading and for grade 9, except Spelling, were reduced by one grade equivalent month. A full special evaluation report will be published in the fall.

Note: Since Halifax and Polk County students received approximately 20 additional instructional days prior to the time of testing, their student performance is based on eight months of instruction (i.e., national norm: 1.8). Student performance for all other school systems is based on seven months.



3. The composition of the student body in a particular school system in terms of socioeconomic data may vary significantly from other school systems, the educational regions, the State, and the Nation. Such variables as family income and educational level of parents should be taken into consideration when making comparisons with other chool units.

State and regional data included in the body of this report should also be helpful in interpreting individual school system test results. Please contact the Research and Evaluation Consultant serving your region for assistance in interpreting local data.





Summary For First Grade

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es represent appropriate averages derived through scale score. REST COPY AVAILABLE 1 Percentiles are derived from distributions of individual scores rather than distributions of zeroup averages. 99



Summary For ઝલ્ટલા ઇંડિસ

REGION 1 006 SPRI//3 1984 Reading Language Mathematics Total . Total Total Spelling Structura Analysis **Mathematics** Battery Reading Language Batch Run Date School System School SCHOOL SYSTEH AVERAGES 370 51 389 68 378 51 389 53 369 2.9 56 5 454 70 416 50 423 3.2 65 6 BEAUFURT CO 429 3.3 65 6 340 69 373 51 362 359 3.0 61 6 3.0 61 6 (N= 384) 459 73 416 50 426 WASHINGTON |37**3 |53 |386 |66 |376 |50 |**393 **|56** |370 | 3.5 72 6 3.3 67 6 328 65 (N= 282) BERTIE COUNTY 435 3.4 68 6 458 73 416 50 426 3.3 67 6 3.0 62 6 341 70 373 51 363 372 (H= 318) CAMDEN COUNTY (N= 66) CHUMAN COUNTY 435 3.4 68 6 462 75 424 55 434 3.4 72 5 339 68 375 53 363 (N= 163) CURRITUCK CO 466 78 427 57 438 **|347 |75 |397 |73 |377** 437 3.5 69 (N= 160) DARE COUNTY 435 3.4 68 6 462 75 436 63 441 349 17 402 77 380 387 150) (N= GATES COUNTY **♥ 377 |56 |395 |72 |380 |53 |400 |61 |378 |** 450 3.7 76 451 68 424 55 424 346 74 385 63 370 3.2 66 N (N= 95) HERTFORD CO 439 3.5 71 6 459 73 417 50 428 3.3 68 346 74 385 63 371 3.3 72 6 372 3.1 64 (N= 320) !359 |43 |412 |**8**1 |383 |**5**5 |395 |**5**7 |368 | 451 68 425 56 425 340 69 382 60 366 HYDE COUNTY 2.9 55 5 441 3.5 72 6 { N= 69) 348 76 383 61 370 MARTIN COUNTY 463 76 426 57 435 3.7 77 382 387) PASQUOTANK CO |369 |**50 |389 |68 |380 |53 |395 |57 |370** | 432 3.4 67 6 456 71 420 52 426 3.3 67 342 71 381 59 367 (N= 376) 341 70 369 47 361 3.0 60 PERQUIHANS CO 3.2 60 6 363 2.9 55 5 112) (N= PITT COUNTY |386 |**5**2 |403 |76 |387 |**5**8 |401 |62 |385 | 3.3 67 3.7 76 465 77 428 58 438 3.5 74 348 76 389 66 373 8711 { N= GREENVITLE 438 3.5 70 6 464 76 425 56 436 3.5 73 6 345 74 393 70 374 382 3.3 73 6 (N= 334) TYRPELL CQ 3.6 74 372 52 401 75 382 55 389 53 372 3.0 58 468 79 414 48 432 446 3.4 |341 |70 |373 |51 |362 | 3.0 61 (N= 55) MASHINGTON CO 3.0 59 5 440 60 402 41 405 2.8 53 5 334 64 366 44 2. FI53 5 .56 (H= 207)

All entries represent appropriate averages derived through scale score.

Percentiles are derived from distributions of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in their transmittenistration of individual scores in the scores in



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CAT Level 13C Published 1977

Summary For Third Grade

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Batch (g)	Analysis	Nocao Mish	Viene Viene	<u>ري</u>		S	, en			spe <u>ی</u> ر	elling			Mecha	ines E	(C)	X	(O)		劉		omou reates		cents/ plications						ttery	-	7					
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School	\																																				
SCHOOL SYSTEM	AVERAG	ES		1				7			·		4	in the		100				1		7			N. XX		1	1			12						
BEAUFORT CO MASHINGTON	(N=	321)	1		1	I	1						ŝ		501 487				i i	1	1	f - 1			3		j	416	1 1			62		418	, , ,		Н
BERTIE COUNTY CAMDEN COUNTY	(N=	273) 316)	397	48	1	69	412	52	424	52	407	THE STATE OF THE S	54	が一次に	490	5.0	72	6	492	69	459	54	468		64	400	71	420	59	410	Va Utt File 22.7	65 65		417	<u> </u>		Ц.
CHOWAN COUNTY	(N=	78) 181)	407	55	424	66	406	47	427	54	410		4		488	<u> </u>		Ш	526 497	L.	1	L i		200	66 1		<u> </u>	444			age.	79 58		412		60	Н
DARE COUNTY	(N=	162) % 162)	<u> </u>	<u> </u>	423	<u>L</u> .						A. A.	60 65	7.77	476 489		71	Ш	510 494		<u>L</u>	Ĺ		\$ V	72 °		<u>i </u>	428 423	11	_		72 66	æ.	424 423	4.3	1_1	
GATES COUNTY HERTFORD CO	(N=	132)	<u> </u>		<u>L</u>	J							il I	."	496 481		75	ЦΙ	502 507					変え		I		420 421	Ш		en. 4.	66		614 416		62	
HYDE COUNTY	(N= <u>(N=</u>	310) <u>77)</u>		<u> </u>	L	<u> </u>							Ž.	÷7	480		1					H	ı		¥.,	H	1 1	414	1			59		415		1 1	
MARTIN COUNTY PASQUOTANK CO	=N) (N=	391) 403)	396	1	1	1				ı			8	2	498	i	76 69		506 491			1			72 % 65	H		415 419				64 65		419	4.2		
PERQUIMANS CO PITT COUNTY	(N=	116)	396	1	j]		- 1	1			12.3			478 508	Ì			i	li	i i	1 1		4 36	60 () 76 ()	386	58	414	54	401	a de	56		408	3.8	56	5
GREENVILLE	(N=	<u>882)</u> 3 51)	416	62	428	69	411	51	433	58	418		62		492	5.0	73	6	502	75	466	59	480		71		L., 1	432 427			$(x,y) \in X_{k}$	73 69		423	4.3	\vdash	4
TYPRELL CO WASHINGTON CO	(N=	<u>61)</u> 200)		<u> </u>	432			1	[59 53	*	492 482		لــــــــــــــــــــــــــــــــــــــ		506 495						Feri	<u>ا ا</u>		414 413				59 63		414 414	-		
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All enthes represent appropriate averages derived through scale score

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CAT Level 16C Published 1977

Summary For Sixth Grade

REGION 1	•		_	\	1 007	15
Vaca	Compre- hension	Spellin		Compu Concepts Lation Applications	Total	SPRIN 1984
Batch	8 8 8 8 8	13 18		lation Applications (C. A. C.	Battery & S	• •
Run Date 06/02/84						
School System						
School .						
SCHOOL SYSTEM AVERAGES						1
BEAUFORT CO	444	51,1	568 8.5 68 6	554 (82 67	513 2.5 64 6 515 Z.	5 62 6
WASHINGTON	(N= 354)	514		565 8.8 73		1 1
BERTIE COUNTY	(N= 294)	498		表	521 7. 69 524 7. 511 7.8 62 508 7.	
CAMDEN COUNTY	(N= 333)	517		551 8.1 ,66 6	300000	11
CHOHAN COUNTY	(N= <u>84)</u>	510		563 27 72	521 69 526 7.	
CURRITUCK CO	(N= 176) (N= 163)	517		578 2 79	514 64 518 7. 517 66 5 523 7.	1 1
DARE COUNTY		535	560 8.5 64 6	571 76	515 65 5 526 7.	ii_
GATES COUNTY	(N= 173)	511	7.3 56 5 585 9.5 75 6	577 9:5 79		0 71 6
HERTFORD CO	(N= 142)	476		525 51 51		_ا_ا
HYDE COUNTY	(N= 347)	506		549 4 6 65	493 55 50 487 6.0 511 62 62 515 7.1	1 1
MARTIN COUNTY	(N= 80)	509	581 9.5 73 6	561 24 71	510 % 42 520 7	4 6 5 6
PASQUOTANK CO	(N= 434)	504	6.0 5z 570 8.5 69 6	550 65	516 7.6 65 513 7.6	0 03
PERQUIHANS CO	(N= 395)	509	584 9.5 75 6		540 (43, 65)	7 01 0
PITT COUNTY	(N= 118)	504	4,6 52 5 563 8.5 65 6	555 68	501 56 510 7.	
GREENVILLE	(N= 875)		- 	554 0.3 67 3 572 9.2 76 5	511 62 512 7.3	1 1
TYRRELL CO	(N= 337)	522	7 6 61 583 9.5 74 6 6 45 45 561 8.5 64 6	572 9 2 76 5 552 6 66	529 69 73 531 8. 0 522 69 510 7.3	1115
MASHINGTON CO	(N= 245)	483	41 548 8.5 58 8	525 (5 51	491 5 48 492 6.6	1 1

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ERIC PO entries represent appropriate averages derived through scale score. Percentiles are derived from distributions of individual scores rather than distributions of group averages.



CAT Level 18C Published 1977

Summary For Ninth Grade



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REGION 1 007 SPRING 1984 Total Mathematics Spelling otal Language Total Concepts/ Application Battery Batch Run Date 06/02/84 School System School SCHOOL SYSTEM AVERAGES BEAUFORT CO 563 46 584 54 574 27 50 3 616 N/A 65 6 591 38.3 55 5 568 45 574 9.6 49 5 (N=, 359) WASHINGTON 573 51 595 59 585 18 621 N/A 68 615 11.5 67 7 60 598 16.6 61 (N= 279 BERTIE COUNTY 535 34 558 42 545 3 37 604 N/A 60 19.2 54 5 574 9.0 45 5 565 (N= 374) CAMBEN COUNTY 570 50 592 58 581 10.0 54 629 71 610 21.2 65 594 (事) 9 57 593 **10.3** 59 5 (N= 104 CHOWAN COUNTY 561 45 581 53 570 4年4 48 第 598 N/A 57 597 10.6 58 5 9.8 51 578 9.9 51 5 ('N= 193) CURRITUCK CO 51 571 | 50 | 586 | 55 | 578 | 30 - 9 | 52 | 第 N/A 58 600 611 13,3 65 6 582 585 10.0 55 3 _HT DARE COUNTY 601 64 618 69 611 33.2 68 6 611 N/A 63 636 12.9 76 6 599 60 60 609 11.0 67 6 (N= 204) GATES COUNTY 559 44 577 51 567 608 1 64 6 594 56 52 579 10.0 52 5 (N≈ HENTFORD CO 540 36 555 40 546 596 8.4 37 4 N/A 56 9.9 51 5 41 5 561 560 9.0 43 5 (N= 451) HYDE COUNTY 561 45 580 52 571 9.5 49 5 597 N/A 57 594 **10.5** 57 593 20,0 57 583 10.0 54 5 (N= 85) MAPTIN CO. 569 49 589 56 579 10.0 53 5 623 N/A 68 6 609 11.2 64 585 19.0 53 5 588 10.0 56 (N= 438) PASQUOTANK CO 559 44 579 52 568 7,3 47 612 64 5% **10.5** 58 9.7 50 9.9 51 (N= 405 PERQUINANS CO 570 50 586 55 573 20.0 52 591 N/A 54 5 601 10.8 60 6 590 10.0 55 \$ 585 10.0 55 5 (N= 146) PITT COUNTY 54 565 47 583 53 574 .7 50 612 NA 587 19.9 586 10.0 55 5 64 6 604 19.9 62 6 (N= 926 GREENVILLE 600 64 618 69 612 11.3 68 635 H/A 73 6 628 12.6 73 6 619 12.5 69 6 620 11.8 72 6 (N= 433) TYPPELL CO 562 46 587 55 576 9.9 51 61 607 NA 12.5 594 57 592 10.3 58 72 (N= 60 **NASHINGTON CO** 547 39 570 47 558 N/A 61 6 ₩.₩ 43 572 595 10.8 57 571 9.4 48 5 (N= 225)



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Summa.y For First Grade

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SPRING Total Language Expression 317 . 1.8 58 5 280 64 333 55 319 36 60 1.8 57 5 364 319 47 334 58 341 61 312 1.9 67 6 324 287 72 346 316 1.8 |287 |**72 |**334 **|56 |**322 359 58 324 1.9 67 326 1.8 55 362 | 333 **| 57 | 3**46 **| 66 | 3**15 329 288 72 352 78 324 337 62 351 286 71 338 60 324 319 1.8 60 1.8 58 365 1.9 69 6 326 1.8 58 327 322 1.9 64 344 67 364 1.9 70 327 288 72 352 74 332 368 1.8 60 322 364

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REGION 2

Batch

Run Data 06/04/84

School System

BRUNSHICK CO

CARTERET CO

N BERN-CRAVEN

EUPLIN COUNTY

EREENE COUNTY

JONES COUNTY

LENGIR COUNTY

KINSTON CITY

HEW HANOVER

PAHLICO CO

SAMPSON CO

CLINTON CITY

HAYNE COUNTY

GOLDSBORD

ONSLOW COUNTY

PENDER COUNTY

SCHOOL SYSTEM AVERAGES

School

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. Best Copy Robert

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331 58 338 63 347 67 320

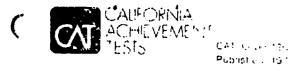
| 333 **| 59 | 333 | 57 | 342 | 62 | 3**18

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Summary For Second Grade



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SCHOOL SYSTEM	AVERA	GES							<u> </u>)	7		 							1
BRUNSWICK CO	(N=	572)	361	44	381	63	374	43	387	51	361	2.7	50	5	433	3.4	67	6	455	71	415	49	424	3.2	66	3	331	60	374	52	359		57	4	365	2.9	57
CARTERET CO	(N=		1	54	378	61	380	53	395	57	371	3.0	57	8	430	3.3	66	6	453	69	425	56	426	3.3	67	40	338	67	380	58	364		63		371	3.1	63
BERN-CRAVEN		1151)	374	53	386	66	380	53	395	57	372	3.0	58	5	434	3.4	68	6	454	70	423	55	426	3.3	67	ké J	341	70	380	58	366		66		372	3.1	64
OUPLIN COUNTY	(N=	592)	363	46	396	72	376	50	390	54	366	2.8	54	5	437	3.5	69	6	456	71	416	50	424	3.2	66	٠	341	70	384	62	368		68	1000	371	3.1	63
FREENE COUNTY	(N=	240)	386	62	407	78	385	57	395	57	383	3.3	66	8	461	3.9	81	7	471	80	422	54	439	3.6	75	6	336	65	382	60	365	3.4	65		379	3.3	71
JOHES COUNTY	(N=	132)	375	54	384	65	381	54	391	54	370	2.9	57	5	427	3.3	64	6	460	74	421	53	429	3.3	69	ė	348	76	392	69	374	3.3	75	M	376	3.2	68
ENOIR COUNTY	(N=	491)	379	57	406	78	386	58	395	57	379	3.2	63	8	447	3.7	75	8	462	75	427	57	435	3.5	72	8	346	74	389	66	372	13.3	73	AN Sec	380	3.3	72
CINSTON CITY	(N=	396)	380	58	403	76	385	57	398	60	379	3.2	63	6	447	3.7	75	6	463	76	420	52	430	3.4	70	6	347	75	382	60	36 9	3.1	69	6	376	3.2	68
HAPTOVER	{ N=	1296)	378	56	392	70	384	56	402	95	379	3.2	63	5	438	3.5	70	8	459	73	428	58	434	3.4	72	8	346	74	388	65	371	3.3	72	6	379	3.3	71
HSLOW COUNTY	(N=	1126)	372	52	384	65	377	51	395	57	370	2.9	57	5	433	3.4	67	6	448	66	420	52	421	3.2	64	6	337	66	365	63	367	3.2	67	6	371	3.1	63
AHLICO CO	(N=	147)	1	1	1	•	•		1	ł		3.8	1		426	3.3	63	8	451	68	427	57	427	3.3	68	8	340	69	382	60	366	3.2	66	6	371	3.1	63-6
PENDER COUNTY	{ N=	319)		1	1		ì	1	ł	1		2.6	1 1	1	422		1	1	439	1	1	l f			1 1	111	1	1	1	1		2.4	.1	1.''1 1	358	l	1 1
DO NEZAHA	(N=	488)	1	1			1	ì	1	1 '					436	3.5	69	8	451	68	419	52	423	3.2	65	•	336	65	374	52	361		60		369	3.0	61
LINTON CITY	(N=	190)	374	53	386	66	380	53	393	56	372	3.0	58	5	436	3.5	69	6	458	73	425	56	431	3.4	70		342	71	384	62	368	3.2	68		374	3.2	66 (
AYNE COUNTY	(N=	982)	1	1	1	1	1	1				3.2			443	3.6	73	8	463	76	426	57	435	3.5	72	3	343	72	387	64	370	3.3	70	8	379	3.3	71 (
OLDSBOPO	(N=	385)	384	60	387	67	381	54	389	53	374	3.1	60	6	440	3.5	71	6	452	69	415	49	421	3.2	64	6	335	65	364	42	356	2.9	53	5	368	3.0	60 6
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CARTERET C	:0	N=	645)		57	419	63	413	52	431	57	414		5	9	48:	ł	- 1	<u> </u>	111		.!	- 1		75			11	7	ł	7	405		. 60		415	1
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DUPLIN COL	INTY		1033)		45	420	64	399	42	417	48	398		48		47	1		65 6		- 1	1	- 1	-1		63		l t				406		61		410	1.
GREENE COL	NTY	N=	627)	414		435	73	408	49	426	54	413	and the second	50		500	5	.2	77 6	5	16	12 4	66 5	9 40	88	76		408	77	427	0	417		72		425	1
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KINSTON CI	TY	N=	390)	405	34	423	68	400	43	425	33	406		53	5	49!	3	.6	74 è	4	96	72 4	60 5	8 47	1	66		399		415		408		63		414	***
NEH HANOVE	R		1331)	412	Q.	427	48	416	58	435	59	419		68	?	485	5 4.	.8	9 6	4	91	4	57 5	9 47	2	67	7	395	200	421		409		64		418	
ONSLOW COU	NTY		1086)	408		421	64	13	52	431	57	414	to a	59		477	4.	.5	5 6	4	89	3 4	59 5	4 46	6	63	7	396		425		411		66		417	1
PAMLICO CO			•	392										50		472	4	.3	3 6	4	71	15 4	49 4	8 44	7 4 8	51		385	17	410		399		54	١	403	
PENDER COU	NTY	N=	318)	412	19	414	60	05	47	420	50	406		53		488	4.	.9	71 6	4	86	5 4	51 4	9 45	9	58		388	69	413		<i>7</i> 401		56		409	Ay
SAMPSON CL			561)	404	33	426	68 4	80	49	+22	51	407		54		493	5.	.0 7	73 6	4	96	2 4	54 8	1 46	8	64					21 P	407		62		414	
CLINTON CI	TY		192)	413	45	425	67	16	is 4	123	52	414		59		490	5.	.0 7	'2 6	4	98 7	3 40	51 5!	5 47	3	2 07		1	100	ì		406	9.	61		416	42.5
NAYNE COUN	TY		000)	415	61	432	71 4	17	55	133	58	120		63		487	4.	.97	0 6	5	10 7	9 40	7 5	9 48	5	74		L			$\sum_{i} \hat{Y}_{i}$	418	W 1	72		427	
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CAT Level 16C Published 1977

Summary For Sixth Grade

REGION 2

ONSLOW COUNTY

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(N= 1155) PAHLICO CO (N= 157) PENDER COUNTY 562 8.5 65 6 505 7.1 56 4071 IN= SAMPSON CO 566 8.5 67 508 7.2 58 5 (H= 545) CLINTON CITY 569 8.5 68 508 (N= 199) WAYNE COUNTY 565 8.5 66 522 7.7 67 6 (N= 1037) GOLDSBORO 482 557 8.5 63 6 3991 CAMP LEJEUNE 505 550 8.5 59 504

is represent appropriate averages derived through scale score ERIC 10%

(N=

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BEST COLY AVAILABLE

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Percentiles are derived from distributions of individual scores rather than distributions of group averages.



Summary For Ninth Grade



REGION 2											•														007	. 1-
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Published 1977

Summary For First Grade

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¹ Percentiles are derived from distributions of individual scores rather than distributions of group avarages.



Summary For **First Grade**

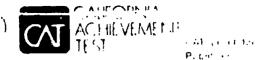
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REGION 3 Total Battery Batch Run Date 06/04/84 School System. School 332 39 340 63 350 69 322 294 78 350 72 333 22.2 327 1.9 70 6 541) 115 PARTICIPATING IN EXTENDED SCHOOL YEAR EVALUATION STUDY.



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Second Grade

REGION 3 Total Total Total Language **Batch** Run Date 06/02/84 School System School 344 73 380 58 367 457 72 408 45 420 434 3.4 68 HALIFAX CO (N= 526) 122



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Summary For Third Grade



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1 Percentiles are derived from distributions of individual scores rather than distributions of group averages 125



Summary For Third Grade



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All entries represent appropriate averages derived through scale score. BEST COPY AVAILABLE ++ = 100%

1 Percentiles are derived from distributions of individual scores rather than distributions of group averages.



Published 1977

Summary For Sixth Grade



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Make b	8/2	8 Kg 8				pelling			8/8	7		Scale		CE PE	1		Seaton's			Ve le		Battery	// 2		1.				·
Run Date 06/02/84	Call Cole		Scotte Control	7 76	Co	Scale Score					SC TO		Score						Ple Score	·*	a la la la la la la la la la la la la la		Res Ca		a leggi				(
School System					Y			121								CONT.		CIO			7				, /s		/		1
School																													
SCHOOL SYSTEM AVERAGES	_				1,									1.7 V.,	,						3.				斯马勒				<u>'</u>
BURHAM COUNTY	(N=	1426)			Ť	1.		63		8.1	1 1	- 11				567	4	74		6-		520 484	, r	68	7.0	527 480		70 41	
DURHAM CITY	(N=	690)					1				58	<u> </u>		_	-				⊢	1		1	120	3	35	506		4-4	
EDGECOMBE CO	(N=	485)	1 1				43.0			ı	5 69	H			1			1 1					2		7 " 9	1		1 1	
TARBORO CITY	.(N≃	243)		-		1		53		_1		_]				566	N. 16.		!!! _	14		524		770	23	522			
FRANKLIN CO	(N≃	381)				504	F 386	52	572	8.	5 69	6				555	1	68 6]]]	1 1		1	7.4	.1	1-44	512	7.3	60	6
FRANKLINTON						480		40	544	8.1	57	5			- 1	527	A S	52		1 1		490		48	N.	488	6.4	45	5
GRANVILLE CO	(N=	123)	1			502	F 18	51	569	8.	5 68	6		П		544	4 8	62				504		58	100	506	7.1	57	5
ROANOKE RAPID	(H=	483)				517		59	563	5 8.	5 65	6	[]			561	Service of the servic	71				522		69	3	523	7.6	67	6
HELDON CITY	(N=	214)	-	\vdash	+	487	2 M	43	55	7 8.	5 63	6	╂			524					\dashv	494		51	7	492	6.6	5 48	5
JOHNSTON CO	(N=	98) 1184)				1		57	111	8.	5 66	6						74	3			- 1		<u> </u>	ော်	l		6 65	H
NASH COUNTY		•			1	503	1.5	51	57	7 9.	5 72	6					- AND - 3	67	\$		-	523		70		518	7.6	6 64	6
ROCKY HOUNT	(N=					497	1	48	56	1 8.	5 64	6				550	1	65				500		55	4	504	7.0	0 55	5
NORTHAMPTON	(N=_	436)	+		十	475	1	37		1 8.	5 64	6				535		57					100	58	1	495			
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WAKE COUNTY	(N=_		1		十	527		64	57	6 9.	5 71	6				570		1 76 N				527		72	S	532	8.	0 72	6
HARREN COUNTY		4260)					100	47	4 8 1	2 9.	5 74	6				539		59	()			505		3 58		504	7.	0 55	5
HILSON COUNTY		1023)				508		54	58	5 9.	B 75	6				568		72				524			5	523	7.	8 67	6 20126

C's represent appropriate averages derived through scale score.

BEST COPY AVAILABLE 1 Percentiles are derived from distributions of individual scores rather than distributions of group averages.



Summary For Sixth Grade

REGION 3 Spelling Batch Run Date 06/02/84 School System School 485 469 # A HALIFAX CO (N= 527) 3

All entries represent appropriate averages derived through scale score. DEST CONTROLL Percentiles are derived from distributions of individual scores rather than distributions of group averages.

Summary For Ninth Grade

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DURHAM CITY (N= 1388) 532 33 555 48 543 5.3 36 591 N/A 54 5 562 8.6 41 5 556 2 39 5 556 2 39 5 557	007 Spring
Batch Run Date 06/02/84 School System School Sys	1984
SCHOOL SYSTEM AVERAGES DURHAM COUNTY (N= 1388) 532 33 555 49 612 38 3 68 5 62 9 M/A 72 9 DURHAM CITY (N= 6491) 552 43 554 40 551 3 6 5 59 50 62 596 60 598 3 7 62 62 62 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 6 M/A 65 M/A 65 M/A 65 M/A 65 M/A 65 M/A 65	•
SCHOOL SYSTEM AVERAGES DURHAM COUNTY (N= 1388)	
SCHOOL SYSTEM AVERAGES DURHAM COUNTY (N= 1388) 603 65 617 69 612 38.75 68 529 M/A 72 6 DURHAM CITY (N= 649) 532 33 555 48 543 5.3 36 591 M/A 54 5 EDGECOMBE CO (N= 493) 552 43 554 49 551 6 59 6 598 57 62 6 621 M/A 68 6 625 38.77 74 6 612 38.75 61 612 38.75	\ . · ·
DURHAM COUNTY (N= 1388) 532 33 555 40 543 5.3 36 591 N/A 54 5 362 8.6 41 5 564 9.3 43 5 56 62 596 60 598 73 62 62 1 N/A 68 6 625 32 3 71 6 6	
DURHAM COUNTY (N= 1388) (N= 649)	Special Control
DURHAM CITY (N= 649) 532 33 555 40 543 53 36 591 N/A 54 5 5 50 60 60 598 57 62 60 598 57 62 60 60 598 57 62 60 60 60 60 60 60 60 60 60 60 60 60 60	11.3 69 6
EDGECOMBE CO (N= 493) TARBORO CITY (N= 246) FRANKLIN CO (N= 392) FRANKLINTON (N= 120) (N= 587) FRANKLIN CO (N= 587) FRANKLIN	8.7 39 4
FRANKLIN CO (N= 392) FRANKLINTON (N= 120) 570 580 583 53 576 5.0 51 51 51 51 58 587 N/A 52 51 58 587 N/A 52 51 58 587 N/A 52 51 587 N/A 52	1 . 4
FRANKLINTON (N= 392) 551 41 571 48 561 6.8 44 5 55 GRANVILLE CO (N= 587) 587 88 605 64 597 8.6 61 6 609 N/A 62 6 (N= 587) 587 88 605 64 597 8.6 61 6 609 N/A 62 6 (N= 587) 587 88 605 64 597 8.6 61 6 609 N/A 62 6	<u> </u>
GRANVILLE CO (N= 587) 558 44 575 50 567 3.2 47 5 61 6 609 N/A 62 6 630 22.7 74 6 612 21.3 66 6 60	9.0 45 3
ROANOKE RAPID 587 58 605 64 597 60 61 61 609 WA 62 6 1 609	10.0 52 5
(N= 206)	9 11.0 67 6
NELDON CITY (N= 115) 521 28 538 53 527 7.8 27 4 48 48 4 6 604 21.1 62 604 21.1 62 60	1 1
NASH COUNTY 579 54 591 57 585 30,0 55 5 623 N/A 68 6 612 11.3 66 6 599 20.5 60 5	1 1 1
ROCKY MOUNT (N= 833) 551 41 572 48 562 9.0 44 5 614 N/A 65 6 58 6 58 6 58 6 58 6 58 6 58 6 58	4 10.0 54 5
NORTHAMPTON (N= 516) 529 31 554 40 541 6.2 35 4 590 N/A 54 5 50 7.7 50 5 583 30.6 52 5 57	1 1 1
VANCE COUNTY (N= 600) 549 40 570 47 559 4.9 43 8 6.8 N/A 66 6 595 48.8 57 8 624 12.5 71 6 62	
MARREN COUNTY (M= 4671) 540 36 566 45 552 8.6 40 4 579 N/A 49 5	8 8.9 42
HILSON COUNTY (N= 1103) 567 48 584 54 576 59 51 5 619 N/A 67 6	4 30.4 59 1

itries represent appropriate averages derived through scale score.

1' Percentiles are derived from distributions of indivioual scores rather than distributions of group averages.



Summary For Ninth Grade



REGION 3 Total . Spelling Run Date 06/02/84 School System School 9.0 43 5 551 N/A 51 5 8.6 38 519 27 547 37 531 585 HALIFAX CO 470) (H= 134

entries represent appropriate averages derived through scale score.

BEST COPY AVAILABLE Percentiles are derived from distributions of individual scores rather than distributions of group averages.



Summary For First Grade

Satch Run Date 06/04/84			3	2	. "		Ext		sion		Comp	1.0	Consequence Consequence		54 	龙	3/			Total atter						1984
lun Date 06/04/84			6		V	3 /		~				. i	A 444-		1 55	1	√ ↑ ↑									
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3 - b 1 6 1			36	1			To the		139	P								S	te.		3	1 Sept.				
School System							┫	1				1						/		S. Carrier						•
School								1																	//	1
SCHOOL SYSTEM AVER	AĢES									***	**											では				
BLADEN COUNTY (N	= 540)		338 318			33.					72 56	Ш	- 1	1.9	- 1	Ш	ŀ	79 3 72 3	- 1			* 樓子	81 72	333 320	•	62
COLUMBUS CO (N			337	3		12	Ŀ			N. A.		1 1	1_	2.0		JIL	287	72 3	40	2 3	25		68	329	2.0	73
CÚMBERLAND	= 250) = 2893)		326		. 1					AN	60		L	1.8		11L			_1			297	72			65
FAYETTEVILLE (1			327 326	1 1	. [- 1	ı			اء	`	1	1.8		111		- 1	1	- 1	E		79 7 79 7	328		68
HARNETT CO () HOKE COUNTY	= 9161		313	-3				1		M	49	i II	11	1.7		1!!			1				65	314	1.7	54
LEE COUNTY	= 427) = 607)		337	63	340	65	348	67	324		C.	311				_111								330		74
MONTGOMERY CO	l= 384)				340	1 1		- 1			66 72	3	367 375		1	-		76 : 92 :	ł	- 1		11 13	79 87	329	1	2 80
HOORE COUNTY (I	(= 650)		ı		Li	$oldsymbol{ol}}}}}}}}}}}}}}}}}}$				70	8	练		1.7		11		72					71	320	1.	62
ROBESON CO	N= 713)		318	46	331	55	337	58	309		53	4	360	1.8	54		291	75	339	61 3	327	1	11	31		
FAIRMONT CITY	N= 1222)			i.	1	1 1					4 I·													32	7 1.	1
1	N= 3 531	<u> </u>	- 1		1	()	ł į		l	in the		W.											64		3 1.	
SAINT PAULS	N= 181)		1	I	1		1		1		1 1	•	362	1.8	55	- 1.1	į.	1 1		1		2. W. S. V.	76		1 1.	
SCOTLAND CO	N= 141) N= 631)		320	48	331	55	341	61	311	, 32 A	55	4 C 5 2 2	363	1.6	56	5	288	72	338	60	325		68	3	9 1.	13'

¹ Percentiles are derived from distributions of individual scores rather than distributions of group averages ntries represent appropriate averages derived through scale score. BEST COPY AVAILABLE



Summary For First Grade

REGION 4 Batch Run Date 06/04/84 School System School FORT BRAGE (N= 549)

All entries represent appropriate averages derived through scale score.

Percentiles are derived from distribution within the second as the representation and a percentiles are

Spelling

006	SPRIN 1984

Total Battery

Run Date

REGION 4

Batch

School System	18												E S	13				1/2		1						12		TO THE PERSON NAMED IN COLUMN TO THE					S.	TOPPE			-	
School		//		/																																	/	\
SCHOOL SYSTEM /	AVERAG	ES								·				100 m						•						100				\prod	·			* F. F.				
BLADEN COUNTY COLUMBUS CO	(N=	444)	1		1	1	1	ı	ł	1	382 376	. # P	1		442		1	1 11	1	1 1				34.		į,	1	li		1 1	373 367	3.7		150	381 375			ľ
WHITEVILLE	(N=	563)	377				1	<u> </u>		<u>.</u>	380	Sea.			450	3.7		Шì						3.4			<u></u>				370			183	379		<u></u>	L
CUMBERLAND	(N=	202)	373	53	393	71	361	54	393	56	373	3.0	59		439	3.5	71	6	458	73	420	52	428	3.3	68	h.	1			1	369	1.00	1		375	•	1	
FAYETTEVILLE	(N=	512)	372	i	ł	-	1	1	l		375		1	! !	437	3.5	69	6	450	67	420	52	423	3.2	65	3	337	66	384	62	366	3.2	66		373	3.2	65	6
HARNETT CO	(N=	858)	<u> </u>		1		1_			1	370			- 2	433			Щ	<u> </u>											$\mathbf{L} \perp$	369	7.4	1	2.5	373		1	Į.
HOKE COUNTY	(N=	391)	L	L							355 379		1		441	3.4	1	\mathbf{H}	457		<u> </u>	ii			1 1		1	li		1 1	365 362		1		364 373		1	
HONTGOMERY CO	(N=_	565)	384	60	415	52	389	60	399	60	385	3.3	67	6	449	3.7		Ш	L		′						<u> </u>				377			35	384		1_	Ĺ
MOORE COUNTY	(N=	332) 668)	385	61	410	80	390	61	405	65	388	3.4	69	6	446	3.6	74	6	472	81	433	61	448	3.7	79	7	352	79	400	75	380	3.4	80		388	3.5	78	7
RICHMOND CO	(N=	650)	378	1	1	1			l	1	379		1	11	437	3.5	1		1			!		3.4	1 1			1		l	372				378			
ROBESCH CO FAIRMONT CITY	(N=	1153)			1		1		1	\perp	356 370		1	Ш	435	3.9	68	\coprod						2.9							364 371		1	2	363 373			L
LUMBERTON	(N=	159)	36!		1		ł	1.			369	l	1		437	3.5			1	1				,	1	!	1	1		li	368		1	35	371	3.1		
RED SPRINGS	(N=	3351		36	381	63	362	39	379	45	349	2.5	41	B	425	3.2	63	6	444	63	408	45	410	2.9	56	밁	334	64	376	54	361	1.0	60		360	2.7	51	t
SAINT PAULS	(N=	148)	346	1	İ	1		1		1	353				435	3.4			1			1 1			1	Н	1	l I		1 1	363		1		362			
SCOTLAND CO	(N=	600)	35!	40	373	57	364	11	377	94	351	2.5	43	5	416	3.0	57	В	438	59	404	42	403	2.7	51		343	72	373	51	363		62	Sec. Sec.	360	2.7	51	3
				1]				}					1					1					1 1	, f	3				l		

ntries represent appropriate averages derived through scale score.

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14() BEST COPY AVAILABLE

1 Percentiles are derived from distributions of individual scores rather than distributions of group averages



Summary For Second Grade



REGION 4 Spelling **Battery** Batch Run Date 06/02/64 School System School FORT BRAGE 385 61 397 73 392 62 403 63 386 3.4 68 6 438 3.5 70 6 459 73 432 61 435 347 75 392 69 374 382 3.3 73 (H= 488) 142

ERIC Company Propriete averages derived through scale score.

Percentiles are derived from distributions of individual scores rather than distributions and agrees to be



Summary For Third Grade

REGION 4			•					_																									_			006		1023
Batch o		2	7.00 7.00 7.00 7.00 7.00 7.00 7.00 7.00	0	*	9				•	elling			Mechi	nie (E		À					empu-	100	cepts/ plecasons			•			8	otal	_	7					ring 984
Run Date 06/04/84					Core		Gotte		Recei								Sec.		Se Score	Ye	A COUNTY OF THE PARTY OF THE PA				Con		CCOLO	Tel	ACCEPT.		all Se				N.			
School System			18		The state of the s	V.				V.				X					SEE!	A.	1	SE PROPERTY OF THE PROPERTY OF							1	CEPT						A		
School																																						<i>y</i> i N a
SCHOOL SYSTEM	AVERAG	ES								The state of								12 1				10 mg 2 mg 2 mg 2 mg 2 mg 2 mg 2 mg 2 mg										.,						
BLADEN COUNTY COLUMBUS CO	(N=	442)		1	100	2	5.2	1	100	410	4 ''	56	: -	488		71	6	H		461	X 3		- X	68	ea.	397	98	415	G'A	40,7	vija	62		415		61	
WHITEVILLE	(N=	6141		<u> </u>		Ž.	411	1.45		1.6	i . i	7	57		483	1, 13	68	نا	504	76	462	56	478	E	70		391	63	416	**	405		60		415		1 62	
CUMBERLAND CO	(N=	200)	4	ŀ	I		411		.l		413	7.	56 58		487 483		1		485 501	1	458	".	i	j	61			ŀ			400		55		410	3.		
FAYETTEVILLE	<u>(N</u> =	2739)	Ц	Γ.			412	<u> </u>	1				60		492	<u>. </u>		ы	506	L.	<u> </u>				68					<u>'</u>	411		66	.	418		4	1-1
HARNETT CO	` (N=	484)	408	1	1	1	ł	İ	ł	1	413	43 12	58	b	490	1	-	11	505	1		•		O.V.	74 70			i			411 411	1177	66		421	256 J	-	11
HOKE COUNTY	<u>(N=</u>	<u> 879)</u>	389	42	414	60	392	38	411	44	391	- 4 S.A.	43		469	<u> </u>	61	Ш	!	<u> </u>	444		_	- 44	5 6	41					394	مستنبده	49		419			
LEE COUNTY	(N=	406)	424		1	1	1	1	1	1	1		Ż	7	500	l		11	489	}	1				65			ŀ			411	. 3	66		398 422	Y		11
MONTGCHERY CO	(N=	516)		64	439	75	419	57	431	57	424	- 34734 L }3	65	~	503	5.3	78	7	519	83	474	64	497	17.24	80						417	هي	71		429			
MOORE COUNTY	(N=	332) 616)	430	71	435	73	435	68	442	64	437	4	73	,	497	1	75	11	521	l	i i			: *	82			Į			425		78		439		1	1 1
RICHMOND CO			403	52	424	66	410	50	425	53	407		54		483	4.7	68	6	506	77	464	57	480		71			\vdash			412		67		418	-	2 65	H
ROBESON CO	(N=	715)	393	45	421	64	402	45	414	46	398		48	•	481	4.7	67	6	501	ì	1 1				63						411		66	8 61	412	. ;	1	11
FAIRMONT CITY		1077)	387																483						53						401		56	o fi	401	ر. م		11
LUMBERTON		204) 315)		56	432	71	413	52	424	52	414	, S	59	- <u>}</u>			1	1 1	507		1 1	- 1	- 1		72	5				1	415	. 4.	69		423	- •	1	1 1
RED SEPINGS			394	46	427	68	404	46	419	49	402		51		488	4.9	71	6	502	75	448	47	467		63						407	٠, ق	62		413		_	Ш
SAINT PAULS		138)	395	46	419	63	3 95	40	415	46	398		48	٤.	472			!	486			1	-		60			1	ļ		392		47		400		1	11
SCOTLAND CO		118)		<u> </u>				·		11	400	等字簿 此	49		467				494					2 24.	61						405		60			~	1	Ш
•	(N=	597)												· .							77/			* .			77	90	7.4		705	Ner No	00		408	3.0) 30	

es represent appropriate averages derived through scale score.

BEST COPY AVAILABLE Percentiles are derived from distributions of individual scores rather than distributions of group average 45



Summary For Third Grade



SPRIN 1984

REGION 4 Total Spelling Battery Batch Run Date 06/04/64 School System School 73 409 76 432 49 420 FORT BRAGG 423 66 441 77 424 60 444 65 431 -70 507 78 470 61 484 74 490 431 (N= 500) 雅九 146

All entries represent appropriate averages derived through scale score. DEST COPY AVAILABLE 1 Percentiles are derived from distributions of individual scores rather than distributions of group average.



CAT Level 16C Published 1977

Summary For Sixth Grade

MINTH CARRIAGA
AMERIA
HASTING INGERGRAM
RASE
WITE

, <u>a</u>

REGION 4		•			•	RASH, SHELS	. <u>000</u> 4 007
			Spelling Mech	ance Expressor	Compu Concepts	_Total	SPR:
Batch	tel glele	F3			fation Applications	Battery	e e e e e e e e e e e e e e e e e e e
lun Date 06/02/84		Total Republic					
chool System							
chool							
CHOOL SYSTEM AVERAGES							
LADEN COUNTY	411-		493 46	553 8.5 61 6	531 7 55 8	489 2 48	492 6.6 44
DLUMBUS CO	(N= 514)		493 3 46	559 8.5 64 6	540 7 60		
IITEVILLE	(N= 693)	++-	516 56 58	572 8.5 69 6		504 55 58	502 6.9 5
AMBERLAND CO	(N= 236)				557	515 65	520 7.6 6
VETTEVILLE	(N= 2841)		512	573 8.5 70 6	568 75	524 70	524 7.8 6
	(N= 574)		507 54 54	573 8.5 70 6	561 8.6 71 6	516 65 65	518 7.6 6
ARNETT CO	(N= 919)		497	564 8.5 66 6	549 65 65	508 \$ 60	507 7.1 5
DKE COUNTY	(N= 403)		482 41	548 8.5 58 5	534 56	490 🗶 48	491 6.5 4
EE COUNTY			511 56	566 8.5 67 6	549 65	511 62	513 7.4 6
ONTGOHERY CO	(N= 581)	+-+-;	502 51	566 8.5 67 6	549 2 7 65	一	
DORE COUNTY	(N= 339)		523 62				512 7.3 6
ICHHOND CO	(N= 694)				570 176	T	526 7.9 6
	(N= 727)		501 500 483 41 505 53	561 8.5 64 6	551 66 6	509 373 61 0	509 7.2 59
DBESON CO	(N= 1275)		483	552 8.5 60 6	535 57 6	506 59	498 6.8 5
IRHONT CITY	(N= 180)		505 53	578 9.5 72 6	544 62 62	509 (3) 61 (3)	511 7.3 6
MBERTON			495 47 8	560 8.5 64 6	549 65 6	515 26 65 6	510 7 3 5
D SFRINGS	(N= 389)	+ + + - +	478 - 39 6	533 6.8 51 5			1 1 1
INT PAULS	(N= 130)				521 49 5		1 1 1
	(N= 116)	 	473	567 8.5 67 6	533 7.3 56		1 1 1
COTLAND CO	(N= 645)		488 44	550 8.5 59 5	531 2 55 7	498 2 54	495 6.7 50

mines represent appropriate averages derived through scale score 100°: 148

BEST COLY AVAILABLE ercentiles are derived from distributions of individual scores rather than distributions of group averages.



Summary For Sixth Grade



REGION 4

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Summary For First Grade

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Ill entries represent appropriate averages derived through scale score. BEST COPY AVAILABLE 1 Percentiles are derived from distributions of individual scores rather than distributions of group averages. + + = 100%



Summary For Ninth Grade



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LEE COUNTY		333)	581	55	592	58 5	587	10.1	56	5	631	N	72	6				617	11.6	68				591	10.	5	6 8	597	10.5	61 6
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Summary For First Grade

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Summery For Second farade



REGION 5

SPRIN Mathematics Total 1984 Spelling Total Total Reading Language **Mathematics** Battery Batch Run Date 06/02/84 School System School SCHOOL SYSTEM AVERAGES ALAMANCE CO 377 **5**6 397 73 388 59 406 65 383 3.3 66 6 466 78 430 59 442 3.7 75 6 3.6 76 6 346 74 393 70 375 3.4 76 6 (N= 700) 3.4 75 BURLINGTON 397 69 411 60 452 3.8 438 65 A50 3.8 80 409 | 82 | 384 3.5 84 7 396 3.6 (N= 4531 CASHELL CO 432 415 (N= 3.0 58 1 286) CHATHAM CO 380 435 3.4 68 451 68 422 54 42 3.2 66 (N= 4041 DAVIDSON CO 456 71 431 60 433 3.4 71 348 76 393 70 381 3.3 73 (N= 1020) LEXINGTON 388 3.5 3.7 78 |342 |71 |393 |70 |372 3 3 73 6 384 (N= 234) THOMASVILLE 2.9 55 431 3.4 66 449 67 419 52 419 3.1 63 6 48 358 2.9 56 365 (N= 1881 FORSYTH CO 386 62 393 71 386 58 405 **6**5 442 3.6 458 |73 |433 |61 |437 3.5 74 341 70 384 3.2 68 380 3.3 72 (H= 26381 GUILFORD CO 385 **61** | 393 | 71 | 390 | 61 | 406 | 65 3.7 76 434 62 442 347 75 392 69 374 3.3 75 384 (N= 3.4 1569) GREENSBORD 446 3.6 345 74 388 65 372 382 (N= 1492) 3.3 HIGH POINT 439 3.5 71 72 422 54 428 342 71 380 3.3 68 58 366 3.2 66 373 ('i= 624) 3.2 65 ORANGE COUNTY 365 A7 378 61 376 50 390 **5**4 435 3.4 168 455 343 72 382 60 367 369 3.0 (N= 373) CHAPEL HILL 72 455 3.8 467 78 440 66 351 78 406 80 383 3.5 83 393 3.5 (N= 303) PERSON COUNTY 70 383 A01 \$2 380 438 3.5 70 452 69 429 59 72 383 343 3.2 67 376 (N= 3.2 427) RANDOLPH CO 3.1 60 441 3.5 72 462 75 429 59 436 3.5 73 6 70 383 375 3.2 67 IN= 9271 ASHEBORD CITY **412 b9 39**1 3.5 452 3.8 476 83 440 66 3.9 82 7 357 63 399 75 382 3.5 82 393 (N= 3.5 82 260) ROCKINGHAH CO 426 454 3.2 368 (N= 342) 3.0 60

All entries represent appropriate averages derived through scale score.

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Percentiles are derived from distributions of individual scores rather than distributions of group averages

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Summary For Third Grade



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BURLINGTON	(N=	697)	426	68	427	74	423	60	442	64	431	4.4	70	6	5	01	5.3	.77	6	508	78	475	64	489		76	e e	414	81	436	72 4	24	4.5	77		435	4.6	78	7
CASWELL CO	(N=	469)	393	45	414	60	403	45	425	53	399	3.7	48	1	4	70	4.3	62	6	48	65	451	49	458		58	ري ايد ا	389	61	411	51 4	101	13.7	56		405	3.8	54	5
CHATHAM CO	(N=	299)	398	49	424	66	411	51	429	56	408	3.9	55	5	4	77	4.5	65	6	493	68	464	57	470		65		397	68	417	56	107		62		413	4.0	61	6
DAVIDSON CO	(N=	405)	414	60	427	68	418	56	439	62	421	4,3	64	6	4	86	4.8	70	6	49	3 70	468	60	474		68	3	401	72	424	62 4	113	To the	68		422	4.3	68	6
LEXINGTON		1101)	415	61	432	71	422	59	441	63	427		67	•	4	83	4.7	68	6	504	4 76	473	63	486		74	# 건	403	73	424	62	414		68		426	4.4	71	6
THOMASVILLE	(N=	238)	411	58	416	61	408	49	424	52	409	3.	56	5	4	81	4.7	67	6	48	9 67	458	54	466	a de la	63	4	378	51	411	51	396		51		406	3.8	55	E1
FORSYTH CO	(N=	183)	425	68	432	71	423	60	443	64	431	A ,	70		4	85	4.8	69	6	50	8 78	473	63	488		76		398	69	425	63	412		67		426	4.4	71	6
GUILFORD CO		2680)	417	62	427	68	422	59	441	63	424	4.5	65	•	4	94	5.0	74	6	50	1 75	471	62	481		72	dy no.	402	72	426,	64 4	414		68	X	425	4.3	71	6
GPEENSBORO	(N=	1593) 1546)		1 1	429	i I		1	- 1	l I	1	477	. 1	- 133	t∎ł	89	5.0	1	1 1		i	470	i 1	l		72						416	1.6	70	X	426		71	6
HIGH POINT			403	52	415	60	404	46	427	54	407	34	54	3	4	74	4.4	64	6	49	0 68	454	51	462		60		393	65	416	55	405		60	3	410	3.9	58	5
OPANGE COUNTY	(N=	629) 357)	395	46	413	59	412	52	431	57	406	3.	53	3	4	79	4.6	66	6	49	2 69	466	59	472		67					L				12	416	4.1	63	6
CHAPEL HILL	<u> (N=</u>		431	71	436	74	443	73	461	75	449	.4	79	7 7	5	03	5.3	78	7	52	0 84	494	75	510		85	्ट्र इंट्रे	416	83	445	78	430		82		448	5.1	85	7
PERSON COUNTY	(N=	360)	415	61	431	71	418	56	432	58	420	4.3	63	3 6	4	86	4.8	70	6	49	3 70	465	58	472		67	Š	399	70	415	54	407		62		418	4.2	65	6
RANDOLPH CO	(N=	371)	409	57	422	65	415	54	434	59	415	4.6	60	6	4	78	ê.6	66	6	50	7 78	462	56	479	4.4	71		391	63	418	57	405	CU	60		415	4.1	62	6
ASHEBORO CITY	(N= (N=	950) 237)	419	64	427	68	429	64	445	66	429	<u> </u>	_1	4.	111			<u>↓</u>	Ш.		_1_	<u> </u>	. L		1.60	51	23						2 2 4 4		3.5	434	i		ш
POCKINGHAM CO	(N=	3471	395	46	417	62	408	49	422	51	402		51		4	78	4.6	66	6	49	8 73	458	54	471		66		398	69	408	48	403	H	58	į.	409	3.9	57	5

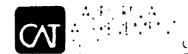


CAT Level 13C Published 1977

Summary For Third Grade

REGION 5

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Run Date 06/04/84			Centre		S S		S. C.					Sade Car							e Score			Mes.						T ($N_{\tilde{s}}$		Tade Car						ı
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School System	//		III.			/	Score	/	1	X			193					X		/	1				COTE STATES	λ	Score Centille	/ *		E CO			TOTAL STATE	163				
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EDEN CITY	(N=	296)	406	55	421	64	409	50	428	55	410	3.9	56	1	83	4.7	68	6	494	70	464						405	75	418	57	412	183	67		417	4.1	64	1
MADISON-MAYOD	(H=	203)	1		Ĺ	1	ı	1	ł		1		1 1	4	93		1 1	Н	502			1		4 + Cy.	1 2	G	399	70	426	64	413		68	A	423	4.3	69	,
STOKES COUNTY	(N=	287)	Í	1	1		1	1	ı	1	i i	3.6	1 .	111	- 1				496							5	397	1 1		1 1		West.	58		406	3.8	55 !	7
	(N=	521)	120	5/	413	159	407	48	428	55	410	3.9	56	1114	B0	4.6	67	6	479	60	460	55 4	459	MAT!	58	- 1	387	59	412	52	400	183.7	55		408	3.8	56	1
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Summary For Sixth Grade



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REGION 5	Total		111	<u> </u>	Langua	ige	_			tal	H	Mathe	matics	$\overline{}$		T	otal		Total	\			,		SFRI 198	
\\	Headin	1: 11:15] [] [4]	18/1	15.5	\leftarrow	$\overline{}$	Cage					-/-	~~	ematics		Batter,	~~~~		<u>,</u>				
Run Date 06/02/84			Gade Cal	Crist				COLE		S COR	Can					3/3	Constant			Track Co.						
School System				CA.	134			THE.			/	13 1										> \ \				
Schoolm						/			/		/											//				·.
SCHOOL SYSTEM AVERAGES					\prod																					
ALAMANCE CO	W- 9071	51	7.2	57	5 5	69	8.5	68	6				554	8.3	67	6			512	7.5	63	6	515	7.5	62	6
BURLINGTON	(N= 623)	538	8.0	66	• 4	500	10.5	81	7				586	10.1	82	7			540	8.1	. 79	7	544	8.3	79	7
CASWELL CO	(N= 312)	49:	6.4	46	5	560	8.5	64	6				535	7.4	57	5			501	7.0	56	5	499	6.8	52	5
CHATHAM CO	İ	51	7.1	56	5	568	8.5	68	6				558	8.4	70	6			509	7.4	61	6	514	7.4	62	6
DAVIDSON CO	7	51:	7.2	56	3 1	561	8.5	64	6				551	8.1	66	•		1	508	7.4	60	•	513	7.4	61	•
LEXINGTON	(N= 1296)	50	7.0	54	5 5	564	8.5	66	6				556	8.3	69	6			503	7.2	57	5	511	7.3	60	6
THOMASVILLE	(N= 297)	50	6.8	51	5 [564	8.5	66	6				540	7.7	7 60	6			487	6.5	46	5 .	498	6.8	52	5
FORSYTH CO	(N= 211)	520	7.7	62	ا ا ه	573	8.5	70	6				568	8.9	75	6			522	7.8	69	6	527	7.9	70	6
GUILFOPD CO	(N= 3097)	520	7.8	63	6	575	9.5	71	6				565	8.6	3 73	6			517	7.7	66	6	525	7.8	68	4
GREENSBORO	(N= 1993) (N= 1771)	52	7.7	62	ااا	577	9.5	72	6				563	8.7	7 72	6			521	7.8	69	6	525	7.8	68	6
HIGH POINT		49	5 6.5	47	5 [553	8.5	61	6				537	7.!	5 58	5			504	7.2	58	5	502	6.9	54	5
ORANGE COUNTY	(N= 676)	50	7.8	55	5 !	564	8.5	66	6				557	8.4	69	6			502	7.1	56	5	510	7.3	59	5
CHAPEL HILL	(N= 404)	56	2 9.9	80	7	592	9.5	78	7				600	10.7	7 87	7			546	8.3	82	7	561	9.0	86	키
PERSON COUNTY	(N= 351)	51	7.4	59	5	588	9.5	76	6				564	8.7	7 73	6			533	8.0	75	6	530	8.0	71	6
R - MOOLPH CO	(N= 447)	51	7.1	55	5	562	8.5	65	6				549	8.0	65	6			506	7.3	59	5	511	7.3	60	히
ASHEBORO CITY	(N= 1205)	53	8.0	68	6	592	9.5	78	7				580	9.7	7 80	7			529	8.0	73	6	538	8:0	76	6
RECKINGHAM CO	(N= 401)	49	5 6.5	47	3	563	8.5	65	6				547	8.0	64	6			503	7.2	57	5	504	7.º	55 !	3

entries represent appropriate averages derived through scale score (100%) Percentiles are derived from cistrophilos of individual scores rather than distributions of group averages



Summary For Sixth Grade



REGION 5

008 Mathematics Total Reading Total Language Total Batch Run Date 06/02/84 School System School EDEN CITY 365 j MADISON-MAYOD 508 7.0 54 5 REIDSVILLE 541 6.7 50 B 490 6.3 45 5 7.1 55 5 534 325) (N= STOKES COUNTY 516 7.3 58 5 554 557 8.5 63 6 7.3 59 7.0 55 5 510

teprement is compute averages derived through scale score BEST COTT AVAILABLE

Percentiles are derived from distributions of individual scores rather than \$50 traitions of group averages.



Summary For Ninth Grade



REGION 5																					•								007	
Re	ading	Tota	al			Spe	lling	111		Lang	uage	_			otal	W.	Math	nematics	n- r-pts			otal	/	Total Battery	\					SPRIN 1984
, a	inen: or	Read	(S)	No.		S	\ \(\text{S} \)				1/	$\overline{\chi}$	7_	$\overline{\chi}$	uage	S.		Cale V	A CE	-		ematics (G)		$\sqrt{2}$	2/2		<u>\</u>			
Run Date 06/02/84	Sak Sakosak	Steples Control	Crade	Egg	Charles Charles		AR SOL	ide Call			Sal California	Se de la constante de la const	E SE		Grade Score	Equi			A TO			Gade Course	CARTER VE	Se Se	Gade C.	TIL OF				
School System				\	12	134			13					\	Jak'	\	133 1			134							} \ \		<u> </u>	•
School				/	//		/			/																				
SCHOOL SYSTEM AVERAGES				7	\prod		1						\prod				1													
ALAMANCE CO	4115	-	577	53	597	68	587	10.1	56	5	611	N/A	63	6			-	603	127.	8 63	16		-	593	10.	57	5	59	10.	3 50 5
BURLINGTON	(H= _(N=_	974) 666)	593	60	611	66	604	11.0	64	6	639	N/A	75	6	,			646	12.	9 80	7			618	11.	68	6	62	11.	9 72 6
CASWELL CO	(N=	330)	566	48	589	56	579	10.0	53	5	616	N/A	65	6				609	10.	9 6	2 6			590	10.	55	5	58	10.7	1 57 5
CHATHAM CO	.tN=	5311	584	56	598	60	592	10.4	59	5	612	N/A	64	6				60	11.	S 6	4 6			590	10.	55	5	594	10.4	4 59 5
DAVIDSON CO		1371)	582	55	597	60	590	10.3	58	5	615	N/A	65	6		П		60	111.	0 6	3 6			590	10.	55	5	59	10.	3 59 5
LEXINGTON		300)	571	50	589	56	581	10.0	54	5	617	N/A	66	6			ļ	61	3 11.	4 60	5 6			583	10.	52	5	586	10.0	56 5
THOMASVILLE	:	207)	562	46	585	54	574	9.7	50	5	611	N/A	63	6		П		600	11.	0 6	3 6			587	10.	54	5	586	10.0	0 55 5
FORSYTH CO		31321	582	55	595	59	589	10.2	57	5	614	N/A	65	6			ļ	60!	10.	9 6	2 6		:	599	10.	60	6	59	10.5	5 61 6
GUILFORD CO	_		592	60	605	64	600	10.8	63	6	619	NA	67	6				61	11.	8 6	96			607	11.	63	6	600	11.0	0 65 6
GREENSBORO		2028)	596	62	611	66	606	11.0	65	6	627	NZA	70	6			.	629	12.	3 7	1 6			614	11.0	66	6	614	11.2	2 69 6
HIGH POINT		<u>1677)</u>	574	52	584	54	579	10.0	53	5	615	N/A	65	6				60	11.	2 6	4 6			589	10.	55	5	590	10.7	1 57 5
ORANGE COUNTY		725)		57	595	59	591	10.3	58	5	623	N/A	68	6				61:	2 11.	3 60	5 6			594	10.	57	5	598	10.€	61 6
CHAPEL HILL		413)		82	666	86	665	12.9	87	7	646	N/A	77	6				678	12.	9 8	97			658	12.	83	7	669	12.5	89 7
PERSON COUNTY		477)	568	49	593	58	580	10.0	53	5	625	N/A	69	6				600	11.	0 6	3 6			595	10.	58	5	598	10.3	5 58 5
RANDOLPH CO	-	462)	576	52	592	58	584	10.0	55	5	612	N/A	64	6				60:	3 10.	8 6	16			588	10.0	54	5	589	10.1	57 5
ASHEBORO CITY		1104)	601	64	611	66	608	11.1	66	6	634	N/A	73	6				62	12.	2 7	1 6			610	11.3	65	6	612	11.0	68 6
ROCKINGHAM CO	(N= _	3031 408)	566	48	578	51	572	9.6	49	5	601	N/A	59	5				598	10.	6 5	9 5			586	10.0	53	5	582	10.0	53 5



CAT Level 18C *

Summary For Ninth Grade

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3	Vocab- ulary	Compre hension	Tol Read	tal ding			Spe	lling		\mathcal{I}	•	guage ecs Erp		\	l en	otal guage		Cor	mpu-		repts,	Ma	To	ai natics			Total Batter	i ry	\				•	SPRII 1984
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EDEN CITY .	_		356)	570	50	591	57	581	20.9	54	削	617	H/A	66	6		\sqcap		1	608	11.1	64	i		1	1	58	2 9	.95	泸	M	586	10.0	55
MADISON-MAYOD		(N=_	2301	573	50	588	56	580	10.0	53	ᆌ	609	N/A	62	6				- 1	615	11.5	67	6				58	4 14	. 6 5	2 5	;	587	10.0	56
REIDSVILLE	•		314)	558	44	584	54	571	9.5	49	레	604	N/A	61	6				1	594	10.5	57	5		\top		58	0 0	.0 5	05	; 	579	10.0	52
STOKES COUNTY		(N=_	B221	580	54	590	57	586	10.1	56	5	603	NVA	60	6			•••	1	609	11.2	64	4				59	0 20	. 0 5	5 5	,	591	10.2	50
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All emiries represent appropriate averages derived through scale score.

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1 Percentiles are derived from distributions of individual scores rather than distributions of group averages.

BEST COTT ATTAILABLE



Published 1977

Summary For First Grade



REGION 6														į		/	/								POC.	261142				006	ļ	55
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Batch			•	100		(E) (E)		E	R	18		2	\ G	2 18		1/8		Hication)		ES .	(Pg	(A)		18	ttery	<u> </u>			•			
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School System							A TO	\		\ \	W.	13			1	14		W,		\ `		' '	12,			M_{\perp}	SAT.	13				
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SCHOOL SYSTEM	AVERÁ	GES	 _	<u> </u>	•				1						H				7					7			7	H	7	\vdash	$\frac{1}{2}$	1
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ROWAN COUNTY		1042)					328	55	337	62	344	64	318	2,0	62	•	366	1.8	58	5	287	72	345	68	328	2.2	72	6	324	1.9	67	6
SALISBURY	(N=	168)		_			328	55	341	66	351	70	322	3.29	66	3	375	1.9	65	6	291	75	356	78	335	2.2	80	ᆌ	330	2.0	74	6
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es represent appropriate averages derived through scale score. Programme 176 1 Percentiles are derived from distributions of individual scores rather than distributions of group averages.



Summary For Third Grade

NC-0125

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Summary For Sixth Grade



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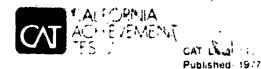
Percentiles are derived from distributions of individual scores rather than 3.5. Sutions of group averages



Summary For Ninth Grade



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iun Date 06/02/84	Sel Selection		Green Contraction of the Contrac	S RELI			Ale Score	Total Constitution			SCAR SCO	Crair Constitution	100		e Scote Rille	de Edit		Serce Till	A CO	Cole of Services	CO.		Score de la contraction de la	Pickella Britan		Sec	o de Car						
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KANNAPOLIS			565	47	581	53	573	9.6	50	5	612	NA	64	6		1			603	10.8	61	6		•	5	584	10.0	52	5	58	4 10.	0 54	15
CLEVELAND CO	(N			49	586	55	577	10.0	52	5	603	N	60	6					601	10.8	60	6			5	586	10.0	53	5	58	5 10.	0 5!	5 5
KINGS HTN			575	52	576	50	575	7.0	51	3	594	N	56	5					581	9.6	51	5			5	586	10.0	53	15	57	9 10.	0 58	2 5
SHELBY CITY	(N		576	52	5%	60	588	10.2	57	5	624	N/	69	6					633	12.9	75	6			5	590	10.0	55	5	601	0 10.	7 62	2 6
GASTON COUNTY	(N			49	581	53	575	9.8	51	5	597	N/	57	5					593	10.4	56	5			5	585	10.0	53	3	58	1 10.	0 5:	5 5
LINCOLN CO	(N) (N		582	55	597	60	591	10.3	58	5	611	N/	63	6					609	11.2	64	6				509	11.1	64) 6	60	1 10.	8 63	5 6
MECKLENBURG			587	58	603	63	596	10.6	61	6	626	N	70	6					624	12.2	71	6			6	13	11.5	66	6	61	0 11.	0 67	76
ROMAN COUNTY		= 5809)	573	51	589	56	582	10.0	54	5	603	N/	60	6					603	10.8	61				5	589	10.0	55	5	58	7 10.	0 56	5 5
SALISBURY	•	= 10661	581	55	595	59	589	10.2	57	3	627	N/	70	6					620	11.6	69	6			6	808	11.1	64	6	601	4 10.	9 64	. 6
STANLY COUNTY	(N		577	53	583	53	580	10.0	53	5	607	N	61	6					601	10.6	60	6			·°, 5	596	10.3	58	5	591	0 10.	1 57	7 5
ALBEMARLE		=	570	50	586	55	577	10.0	52	5	624	N/	69	6					607	11.0	63	6		1	5	589	10.0	55	5	58	9 10.	1 57	15
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Summary For First Grade

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REGION 7

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SPRIN 1984 Total Total Language **Battery** Batch Run Date 06/04/84 School System School SCHOOL SYSTEM AVERAGES ALEXANDER CO 1.9 65 6 1.8 57 5 317 45 328 52 337 58 307 1.7 52 5 356 1.7 50 5 282 66 339 61 323 316 (N= 397) ALLEGHANY CO 336 62 336 61 338 59 319 1.8 58 ?96 | 79 | 351 | 73 | 335 2.2 8017 327 1.9 70 365 (H= 118) ASHE COUNTY 1.8 58 5 1.8 59 5 2.3 81 7 325 321 49 333 57 345 65 314 367 294 76 354 76 336 1.9 68 (N= 320) AVERY COUNTY 2.1 74 6 1.8 55 1.7 50 |289 |73 |347 |70 | 330 321 1.8 63 6 322 |50 |332 |56 |338 |59 356 311 (N= 224) BURKE COUNTY 2.1 76 6 367 1.8 59 72 331 326 1.9 69 336 61 346 66 319 290 74 349 (N= 977) CALDHELL CO 1.9 67 2.1 76 |339 |64 |352 |70 |325 68 377 291 |75 |347 |70 | 331 329 2.0 73 2.0 (N= 969) CATAWBA CO 2.0 69 6 323 1.9 65 1.8 60 366 1.8 58 285 70 343 66 326 |335 |60 |343 |63 |316 (N= 990) HICKÓRY CITY 1.8 60 |333 |57 |343 |63 |317 1.8 61 368 283 58 346 69 328 2.1 72 6 1.9 68 (N= 321 NEWTON CITY 2.2 77 6 2.0 73 6 70 332 329 330 | 57 | 340 | 65 | 349 | 68 | 321 1.9 65 376 1.9 66 293 77 347 (N= 242) DAVIE COUNTY 2.1 72 6 1.9 69 6 4 72 344 67 328 326 |336 |61 |347 |67 |321 1.9 65 373 1.9 64 288 371) IDEDELL CO 336 61 345 65 319 70 346 69 328 2.1 72 6 324 1.9 67 6 1.9 63 6 366 1.8 58 285 =11) 810) HIOORESVILLE 1.6 43 2.3 84 321 1.8 63 |322 |46 |330 |51 |307 1.7 52 346 299 356 78 339 (H= 162) 1.8 |59 |5 STATESVILLE 1.7 53 5 1.7 51 287 339 61 325 2.0 68 6 318 336 57 309 357 (H= 2731 1.9 68 6 ISURRY COUNTY 76 325 1.8 57 290 71 331 |336 |61 |345 |65 |319 1.9 63 364 348 (H= 6611 2.1 77 333 ELKIN CITY 382 2.0 70 293 345 68 331 2.1 76 6 |342 |67 |360 |**76** |326 2.0 69 (11= 85) MOUNT AIRY 73 1.9 70 329 56 337 62 354 72 322 291 75 344 67 329 327 375 1.9 65 2.1 1.9 66 2.3 81 7 2.0 73 6 1.8 57 5 329 HATAUGA CO 337 63 338 63 345 65 322 1 9 66 6 364 292 76 356 78 336 (H= 3521

ntries represent appropriate averages derived through scale score.

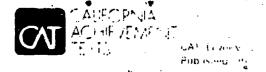
1 Percentiles are derived from distributions of individual scores rather than distributions of group averaged



Summary For First Grace



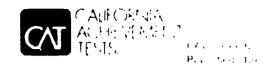
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Summery For Second Grade

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ERICs represent appropriate averages derived through scale score. Percentiles are derived from distributions of Individual scores rather than distributions of proposes.



Summary For Second Grade



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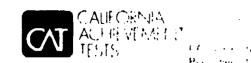
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LE COUNTY	(N=		374	53	401	75	392	62	407	66	382	3.3	65	6	447	3.7	75	6	471	60	436	63	448	3.7	79	7	352	79	408	81	384	5.5	84	7	388	3.5	78
ERY COUNTY			359	43	375	58	372	47	387	51	359.	2.7	48	5	412	2.9	55	5	445	64	413	48	414	3.0	59	5	339	68	383	61	366	3.2	66	0	365	2.9	57
RKE COUNTY	(N=		374	53	390	69	382	5 5	399	60	376	3.1	61	6	441	3.5	72	6	462	75	427	57	435	3.5	72	•	343	72	387	64	370	3.3	70		377	3.2	69
LDHELL CO	_(N=	812)	378	56	392	70	383	55	398	60	377	3.2	62	6	432	3.4	6;	6	454	70	427	57	429	3.3	69	6	342	71	381	59	366	3.2	66	6	374	3.2	2 66
TAWBA CO	(N=	e52)	374	53	389	68	381	54	395	57	372	3.0	58	5	432	3.4	67	6	456	71	422	54	428	3.3	68	H	347	75	386	64	371	3.3	72	6	375	3.2	2 6
CKORY CITY	(N=	979)	381	58	385	65	386	58	403	63	379	3.2	63	6	435	3.4	68	6	460	74	429	59	435	3.5	72	6	349	77	390	67	374	3.3	75	6	379	3.3	3 7
WTON CITY	(N=	296)	366	48	375	58	372	47	392	55	363	2.7	51	5	425	3.2	63	6	448	66	422	54	423	3.2	65		341	70	381	59	366	3.2	66	6	369	3.0	6
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RRY COUNTY			376	55	388	67	385	57	397	59	376	3.1	61	6	439	3.5	71	6	458	73	426	57	432	3.4	71	6	349	77	387	64	372	3.3	73	6	. 377	3.8	2 6
KIN CITY	(N=	567)	377	56	376	59	390	61	403	63	376	3.1	61	6	440	3.5	71	6	456	71	441	67	440	3.6	75	6	350	78	378	56	368	3.2	68	6	377	3.8	2 6
UNT AIRY	(N=	67)	380	58	403	76	391	62	411	69	388	3.4	69	6	453	3.8	77	6	463	76	438	65	443	3.6	77	6	357	83	407	80	386	3.5	85	7	391	3.!	5 8
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ERIC es represent appropriate averages derived through scale score.

Percentiles are derived from distributions of individual scores rather than distributions of group averages. 193



REGION 7

Summary For Second Grade



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Summary For Third Grade



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Run Date 06/04/84		Control of the contro	60.00		1.3.2. V (63		Crare				Reco.		Onal X				COL		CE &						Cologia		Ore				I Co	Gade Es	1 (20)		/:			
School System			EALE.	1	SOLO SOLO		COTE						Sen.	C.			Par Contraction		Core	/ E						/	OF AFFE						Ag.	* /&		//		
School		//		/		/		/							/,										111													/
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ALEXANDER CO	(N=	384)		47	415	60	408	49	428	55	405	3.8	53	5	473	4.4	63	6	487	66	457	53	463		61		392	64	414	54	404	,	59	9 7	41	0 3	.9 !	58 5
ALLEGHANY CO	(N=	126)		56	423	66	412	52	432	58	413	4.0	58	5	469	4.2	61	6	488	67	464	57	469		65		407	76	410	50	409		64	,	41	5 4.	-16	52 6
ASHE COUNTY	(N=	290)		48	423	66	412	52	430	56	409	3.9	56	5	484	4.8	69	6	500	74	460	55	476		69		397	68	419	58	408		6,7	3	41	6 4	.1	53 6
AVERY COUNTY	(N=	191)	396	47	416	61	409	50	431	57	408	3.9	55	5	457	3.8	54	5	498	73	460	55	475	4.5	68		407	76	420	59	414		\$ 68	3	41	7 4		64 6
BURKE COUNTY	(N=	955)	413	60	428	69	416	55	435	59	419	4.0	62	6	484	4.8	69	6	508	78	467	59	484	9.7	73		400	71	424	65	412		67	7 😜	42	2 4	.3	68 6
CALDWELL CO			409	57	421	64	417	55	438	61	417	4.0	61	6	480	4.6	67	6	495	71	467	59	475	4.5	68		393	65	417	56	, 96		• E:	- 6	41	6 4	,.1/6	63 6
CATAHBA CO		924)	406	55	415	60	414	53	43.	58	412	3.9	58	5	480	4.6	67	6	489	67	459	54	466		63		396	67	420	59	409		3 6.0	· 19	41	5 4	,.1	62 6
HICKOSA CITA	(N=	912)	413	60	417	62	416	55	436	60	417	4.0	61	6	486	4.8	70	6	494	70	460	5 5	470	•	65		402	72	418	57	411		2 5 5	<u> </u>	41	9 4	,.2	66 6
HENTON CITY	(N=	3371	396	47	409	56	403	45	418	48	400	3.7	49	5	467	4.1	60	6	486	65	441	43	453		55	Щ	392	64	410	50	402		9 5	7	40	5 3		54 5
DAVIE COUNTY	(N=	240)	407	55	425	67	410	50	438	61	416	4.0	60	6	474	4.4	64	6	505	77	464	57	479	4.6	71		401	72	426	64	414		3 :	÷ 6	42	1 4	,.2	67 6
IPEUELL CO	<u>(N=</u>	341)	404	53	410	57	409	50	429	56	408	3.9	55	5	479	4.6	66	6	487	66	457	53	463	4.2	61		391	63	415	54	403	N.	9 5:	2 5	41	0 3	1.9	58 5
MOCDESVILLE	CH=	692)	411	58	417	62	419	57	427	54	414	4.0	59	5	481	4.7	67	6	499	73	468	60	478		70		403	73	425	63	414		3 : 1	و ا	42	1 4	, . 2	67 6
STATESVILLE	(N=_	165)	396	47	409	56	402	45	426	54	402	3.7	51	5	479	4.6	66	6	480	61	456	52	459	4.1	58		385	57	410	50	399	1	3 5	. 5	40	6 3	1.8	55 5
SURPY COUNTY	€ N=	3041		1	1		1	1	1	1		l	1	1 1	482		1	11.	!	1	1	1 1			1 1.	Ш		1 1		1	i	3533	,			.8 4	١.٤	65 6
ELAIH CITA	<u>(N=</u>	586)	1	1	}	1	Į.	1	1	1	1	i	1	1 1	475	1	1	1 II	I 1	l	1	1 1		·	1 L	.11		il		1	1	123						
MOUNT AIRY	=11)	66)	i	1			1	1	1	1	1		1	1 1	490	ł	1	Ιİ	3 i	l	1	l i		i	1 1	111		1 1		1	ì	1	1	- 1 1		- 1	- 1	i i
HATAUGA CO	<u>(N=</u>	1831	<u> </u>	⊥_		1_	L_	<u>l</u>					<u>i</u>	Ш	482	ł	,	1 1	503	1	1	1 1		•	1 1			1 1		1	l l	I.	1				_ 1	72 6
	(H=	307)			110				776			, 7. •				7./					7,5		,						T				d.					

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BEST CORY TIME AND Percentiles are derived from distributions of individual scores rather than d

mations of group averages



Summary For Third Grade

REGION 7 **Spelling** Batch Run Date 06/04/84 School System School 393 45 407 55 409 50 428 55 403 7 7 51 482 62 456 52 460 59 461 · WILKES COUNTY 407 841) (N= 472 4.3 63 6 495 71 465 58 473 414 401 51 417 82 411 51 428 55 408 55 YADKIN COUNTY 4.0 62 6 · (N= 381) 198.

entities represent appropriate averages derived through scale score.



CAT Level 16C - Published 1977

Summary For Sixth Grade

REGION 7		•			007
Voca	Compre	Spelling	Mechanic Expression	Nathematics Computation Analications Mathematics	Total Battery
Batch			10 to 10 to 16 to	10 10 10 10 10 10	the first of the contract of t
Run Date 06/02/84					
School System .					
School					
SCHOOL SYSTEM AVERAGES	:				
ALEXANDER CO	(N= 436) .	504	551 8.5 60 6	547 (4) 64 (3)	504 50 507 7.1 57
ALLEGHANY CO	(N= 158)	501	541 7.1 55 5	547	486 46 497 6.8 51
ASHE COUNTY	(N= 311)	512	7.2 56 5 562 8.5 65 6	552	511 02 514 7.4 62
AVERY COUNTY	(N= 212)	512	7.2 56 5 549 8.5 59 5		510 62 62 513 7.4 61
BURKE COUNTY	(N= 1068)		58 5 567 8.5 67 6	566 6.0 74	511 62 518 7.6 64
CALDWELL CO	(N= 1058)		557 8.5 63 6	551 4.1 66.4	511 62 62 514 7.4 62
CATAWBA CO	(N= 1094)	1 1 1 1 1 1	558 8.5 63 6	540 7,7 60 6	508 60 508 7.2 58 516 26 65 521 7.7 66
HICKORY CITY	(N= 344)		58 5 573 8.5 70 6	553 6.2 67 6 552 8 6.2 66 6	516 65 521 7.7 66
NEWTON CITY DAVIE COUNTY	(N= 197)	1	7.5 60 6 574 9.5 70 6	569 9.0 75 6	521 2.6 69 526 7.9 69
IREDELL CO	(N= 372).		7.1 56 5 556 8.5 62 6		509 44 61 61 511 7.3 60
MOORESVILLE	(N= 861)		552 8.5 60 6		
STATESVILLE .	(N= 165)	498	6.6 49 5 559 8.5 64 6	535 7.4 57 8	495 6.8 52 499 6.8 52
SURRY COUNTY	(N= 292) (N= 683)	515	7.3 58 5 571 8.5 69 6	552 8.8 66 6	
ELKIN CITY	(N= 92)	512	7.2 56 5 560 8.5 64 6	551 8.1 66 6	
HOUNT AIRY	(N= 179)	1 1 1 1 1 1	7.8 63 6 578 9.5 72 6		519 7.7 67 5 528 7.9 70
HATAUGA CO	(N= 366)	523	562 8.5 65 6	564 4.2 73 6	517 77 66 5 524 7.8 68



Summary For Sixth Grade



7 530

SPRING Mathematics 1984 Total Total Mathematics 🗗 Run Date J 06/02/84 School System School 6.0 63 4 7.2 57 3 8.5 59 5 7.1 56 5 508 WILKES COUNTY 550 545 7.2 58 5 935) 512 7.5 63 6 557 69 7.5 63 6 8.5 69 516 YADKIN COUNTY -, 100 mg **建** 202



Summary For Ninth Grade



REGION 7

Vocab- ulary	Corapre- hension					Spel	lling	W	Med	-400	EDI E SPION		. 1	Tubae	Com	pu Co	ncepts		TO ELS			Total Batter				90	' S	PRIN 1984
Batch		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(2)	X		િંદ	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			18/	18	7	7			8/3	16	181										
Run Date 06/02/84		E E	CE	(2)					(B)					18 19									18		,	* - - - - - - - - - - - - - - - - - -	5	e-b- y-1 -d
School System			Ser Ser						A STATE OF THE PARTY OF THE PAR			EE PIE	/					e core	To the state of th				18 1		Central	//		,
School	`																								. S. 1			//
SCHOOL SYSTEM AVERAGES									1000											\prod	1					}-	1	7
ALEXANDER CO		370)	578	53	590	57 !	584		55	63.7	N	A 63	ᆌ		1 1	600		60		++	\dashv	583		3 & 52 ,	54	5 10	.0	55 3
ALLEGHANY CO	(N=	_143)	582	55	595	59	5 88 2	9.2	57	599	שו	A 58	5			612		66				597		59	5	4 10	1.4	59 5
ASHE COUNTY	(N=	340)	574	52	583	53 !	578	2.0	52	601	W	A 61	6		1 1			56		††	+	582		51	54	2 10	0.0	53 5
AVERY COUNTY	(N=	248)	580	54	591	57	586]	10.1	56	595	N	A 56	5			594	10.1	57				585		53	50	5 10	.0!	55 5
BURKE COUNTY		1069)	587	30	597	60	593	9.9	59	622	W	A 68	ᆌ		1	629	X AV	73		╁╾╁	\dashv	601	HO MA	60	60	3 10	1.9	64 6
CAI.DWELL CO		1108)	586	57	596	60 !	592		59	610	N/	A 63	6		1 1	613		66				604		62	60	2 10		63 6
CATAMBA CO	(N=		592	60	600	61 !	397 ·	5.6	61	626	W	1 70	6		1 +	614	1.1	66		╁╅	\dashv		1. 330	66		8 11		66 6
HICKORY CITY	(N=	964)	591	59	599	61 5	596	0.6	61 6	628	א	A 70	6				5 6 3	73	4 1 1			607		63	60	9 11		67 6
NEWTON CITY		414)	5%	62	606	64 6	02 1	0.9	64 6	630	N/	A 71	6	-	1 +	637	12.1	76 4	$\ \ $	++	+			64 6		2 11		
DAVIE COUNTY	(N= (N=	234)	600	64	611	66 6	07 1	1.0	66 6	640	N/	75	6			638	12.1	77 6				611		65 6	111	7 11	ı	
IREDELL CO		420)	580	54	591	57 5	87	9.2	56 \$	610	W	63	6	 	 	609	11.1	64 6	} -	++		590		55		2 10		
MOORESVILLE	(N=	817)	563	46	577	51 5	69	1.3	48	595	N	56	5			1	786 Ex	56	{ 				*******	57	1			
STATESVILLE		194)	591	59	605	64 6	00	5.5	63	628	NV	70	6		1	623		71	-	++	+	607	18 6	63		0 11	.0	576
SURRY COUNTY	(N=	294)	1 1			1		****	(£)	614	l	1 1	П			1	100 mg (A.)	65				1	130	ទ ខ្មែ	3 B i		1	1 1
ELKIN CITY		714)				65 6	15:	#*), A	- F 1		<u></u>	70	_] [╁╌┼		3.3	74 6	11 L	++				58	4 P 🛌			
MOUNT AIRY	(N=	80)	[{			69 6	I.	- 1	- 1 4		ŀ	72	- 11			476	. 990 1400	78		1	,	ł	建 :	66		-	- 1	- 1 i
HATAUGA CO		137)		\Box	1	63 6	04 7	1.0	64 6	618	<u> </u>	66	JI.	-	-	616	11:1	75	-	++	-	1	2.2	65 6	1 B I	7 11		
109	(N=	417)																67					77.00	62		,		

All entries represent appropriate averages derived through scale score.

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Summary For Ninth Grade



REGION 7 Total Total Mainematics Spelling Battery **Batch** Run Date 06/02/84 School System School 574 570 570 50 583 53 576 9. HILKES COUNTY (N= 924) 592 594 584 54 590 57 587 101 N/A 68 6 YADKIN COUNTY Marie P. **新华山东西** (1) 206



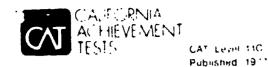
Summary For First Grade



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REGION 8		Phenic Vocabulary Comers-		inger kan m	ie . Laj kin	N:	L	ang	uage	111		unou- enon	natice Conc	pts/ cations	Meth	ptal Prosti				otal Itery					5	PRI 198	
Batch	······································	America Vocabulary Conser-		1		Į Į		N. C.	Q	(V)		14	13	Callona	SE SE	8/9			18	S CE	4 1	Craffs of		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		, 1	ſ* <u>.</u>
Run Date 06/04/84		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	3	180	de le					& Call	STORY OF THE PROPERTY OF				ANIE !	Picker.	1.				Peli	8 3 3 3			,		•
School System			187		1207		1.50					' 			184	//	//						' /,			•	
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SCHOOL SYSTEM AVER	RAGES							\Box			\Box						1					\prod					ſ
BUNCOMBE CO			348	72	348	73	363	78	338	2.2	79	7	383	2.0	71 6	2	99 8	2 350	8 80	339	2.3	64	,	340	2.3	83	7
ASHEVILLE	N= 1541)	•	332	59	334	58	344	64	319	1.9	63,	6	363	l	L	Π			_1_	334		<u> </u>		327	1.9	70	•
CHEROKEE CO	N= 384)	الم	333	59	338	63	354	72	323	1.9	67		374	1.9	64 6	2	95 7	9 34	3 71	333	2.2	78	7	328	2.0	71	•
CLAY COUNTY	N= 300)		343	68	341	66	358	75	330	2.1	73	6	376	1.9	66 6	2	98 8	1 35	1 73	335	2.2	80	7	331	2.0	75	•
GPAHAN COUNTY	N= 88)		317	45	328	52	343	63	309	1.7	53	5	363	1.8	56 5	2	95 7	9 34	5 68	331	2.1	76	٠	320	1.8	62	6
HAYMOOD CO	N= 150)	•	338	64	342	67	356	73	329	2.1	72	•	380	2.0	69 6	. z	95 7	9 35	3 75	336	2,3	81	7	334	2.1	78	7
HENDERSON CO	N= * 533)		350	74	345	70	362	77	337	2.2	78	7	385	2.0	73 6	3	01 8	3 36	2 83	343	2.4	87	7	341	2.3	84	7
	N= 621)		362	67	348	73	356	73	333	2.1	75	6	381	2.0	70 6	2	81 6	5 35	1 73	328	2,3	72	•	332	2.1	76	6
	N= 90)		331	58	334	58	347	67	319	1.9	63		365	1.8	58 9	2	88 7	2 35	0 72	331	2.1	76		326	1.9	69	•
	N= 282)			1		į .	1	1		2.1		ЫН	367	1.8	59	2	94 7	8 35	0 72	333	2.2	78	7	331	2.0	75	6
(1	N= 248)		ľ	1	1		ì	i i	l i	ľ	•	1 11	371	1.9	62 6	╢ҕ	01 8	3 36	0 81	341	2.4	85		336	2.2	80	7
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MITCHELL CO	N= 205)		i .	1	l			1			1	8 II		į	1 1	111		1		1		1 1	311	1 1		1 1	1
TRYON CITY	N= 35)	·	1	1	l	1	Į.	1	1	ł	1	E.H	i i	i	1 - 1	JIL	1_			1	2,5	1					L
RUTHERFORD CO			1	1	!	1	1	i i	1	1		1 11	11		1 1	111	1	- 1		1	2.1	.1 1		li	1.9	1	l
SWAIN COUNTY	N= 849)		317	45	330	54	343	63	310	1.8	54	5	360	1.8	54	: 2	92 7	6 34	4 67	329		.1 . E			1.8		_
TPANSYLVANIA	N= 136)		350	74	353	77	364	79	340	2.3	80	7	390	2.2	76	7 3	04 8	5 36	5 85	346	2.5	89	7		2.4		7
208	N= 286)															$ label{eq:local_$								2	09		



All entries represent appropriate averages derived through scale score. BEST COPY AVAILABLE 1 Percentiles are derived from distributions of individual scores rather than distributions of group averages + + = 100%



Summary For First Grade

REGION 8 Mathematics Language **Mathematics** Expression Batch Run Date 06/04/84 School System School 292 76 349 72 332 2.2 77 6 323 359 1.7 53 5 328 55 331 55 341 61 314 1.8 58 5 YANCEY COUNTY (N= 194) 373 1.9 64 6 194 78 353 75 335 2.2 80 7 332 2.1 76 6 2.1 74 6 348 72 343 68 353 71 332 POLK COUNTY (N= 111)2:0 * PARTICIPATING IN EXTENDED SCHOOL YEAR EVALUATION STUDY.

Il entries represent appropriate averages denved through scale score. + + = 100%

BEST CUPY AVAILABLE



REGION 8 SFRING Mathematics Total Total Reading Total Total **Battery** Concepts/ Applications Spelling **Mathematics** Language Structural Compre-Reading Batch Run Date 06/02/84 School System School SCHOOL SYSTEM AVERAGES 3.4 79 7 387 3.4 77 6 347 75 400 75 378 460 74 435 63 439 3.6 75 6 3.5 69 6 387 62 401 75 390 61 408 67 390 3.5 71 6 437 BUNCOMBE CO (N= 1445) 3.3 73 6 3.3 71 379 343 72 390 67 372 3.3 68 5 455 71 421 53 427 3.4 67 6 380 58 389 68 384 56 397 59 379 3.2 63 6 433 ASHEVILLE 3741 (N= 378 3.3 70 3.3 73 6 348 76 387 64 372 **452 69 432 61 431** 3.5 69 6 386 66 389 60 404 64 380 CHEROKEE CO 294) (N= 375 3.2 3.3 69 431 53 431 60 413 3.0 58 5 344 73 384 62 369 3.3 63 6 385 |61 |378 |61 |389 |60 409 67 3.3 67 6 CLAY COUNTY (N= 72) 2.9 57 5 365 344 73 376 54 365 3.2 65 6 3.1 61 6 445 64 415 49 417 3.0 58 5 363 46 363 49 371 46 382 48 2.6 47 5 GRAHAM COUNTY 105) (H= 3.4 77 6 383 3.4 351 | 78 | 394 | 71 | 376 452 69 440 66 434 3.4 3.4 68 6 3.4 69 |389 |64 |388 |67 |390 |61 |404 |64 |387 HAYWOOD CO (N= 554) 3.4 76 6 385 3.4 76 349 77 392 69 375 3.6 77 3.6 73 6 464 76 438 65 443 390 64 391 69 392 62 409 67 388 HENDERSON CO 609) (N= 3.2 68 374 3.2 66 |344 |73 |383 |61 |368 455 71 426 57 431 3.4 3.3 66 6 |367 |52 |380 |53 |399 |**5**0 |371 3.0 57 5 HENDERSONVILL (N= 106) 376 3.3 73 6 3.2 68 342 71 392 69 372 3.2 65 3.4 68 6 446 65 427 57 423 434 374 53 380 62 382 55 403 63 376 JACKSON CO (N= 291) 354 61 389 66 375 3.4 76 384 3.4 75 3.6 75 **459 | 73 | 438 | 65 | 439** 437 3.5 69 6 |385 |65 |391 |62 |408 |67 |387 MACON COUNTY (N= 220) 3.0 58 3.2 66 342 71 381 59 366 445 64 415 49 416 3.1 60 3.0 59 5 2.7 49 5 359 A3 372 56 376 50 389 53 360 MADISON CO 206) (N= 372 3.1 64 345 74 385 63 369 3.3 69 6 3.2 66 3.4 67 6 449 67 426 57 424 **433** 378 61 381 54 395 57 368 2.9 55 MCDOWELL CO 4151 (N= 3.3 75 6 381 3.3 73 345 74 394 71 374 3.5 70 6 459 |73 |432 |61 |438 3.5 74 376 55 377 60 385 57 406 65 378 3.2 62 HITCHELL CO (N= 189) 3.3 75 6 379 3.3 |351 |78 |389 |66 |374 | 3.4 70 3-5 60 450 **6**7 432 61 430 380 **58** 385 65 385 **57** 401 62 381 3.3 64 TRYON CITY (N= 23) 3.3 74 6 378 3.3 70 6 348 76 389 66 373 3.4 70 71 427 57 431 433 3.4 67 397 59 376 379 57 389 68 380 53 RUTHEPFORDCO 7751 (N= 3.3 75 6 376 346 74 391 68 374 69 419 51 400 3.2 64 3.2 %3 3.1 ודורטס אנווילן 128) 383 3.4 74 3.5 74 6 348 76 398 74 377 3.4 78 7 74 434 62 438 3.6 72 381 58 393 71 390 61 402 62 381 3.3 64 442 TPANSYLVANIA 308) (N=

il entries represent appropriate averages derived through scale score. _+ + = 100%

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REGION 8		1											;											4								007₹	SPRI
Phonic Analysis	Structural Analysis	Vocabulary	Comore	\ 'F	.Total	9	1		lling	1/	M	срапк	Ca Expr	08510 0		Tota ngu	ag o	7	Com	nemal	oncepi Applica	lions	Mathe	tai matics	. 1		Total Balter	Ŋ					198
		Kata Sala Solo Para Antia I	THE CE	16 (8)	Scare S	Cras	THE REAL PROPERTY.	18	Gre Score	& Cal.		1/2	A COL	Seale of the seal	Valional Core nille	Se of	CHE	To le	A COLOR				TET SE	Green Scottle	To leave the second		Scale	G. Co	Ralion de		211160		
Run Date 06/02/84	Score Par	Solo Colo		Place Scoto		Og C	ELE E		188	Cal			1/8	Sale of the second	CORP	Q C	Ste /	Str.		Scale .	SE!	Call Co		CHANGE SCOTE STREET	Rep		Se le S		QUILAR				•
School System					//						/	1								(E)			81	187					//		1891		
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YANCEY COUNT	(N:	211		52 38	5 65	378	51 396	50	371	3.0	57	5	419	3.0	59	5	457	72	422	54 4	28	3.3	58 6	347	75	393	70 37	14 3	3.37	15	37	5 .3.	2 67
POLK COUNTY	(N=		369	50 38	7 67	375	49 395	57	370	2.9	57	5	426	3.3	63 6	s	453	69	421	53 4	25	3.3	56 6	335	65	377	55 36	,2 3	1.0 6	,1 6	36	9 3.	0 61
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entries represent appropriate averages derived through scale score.

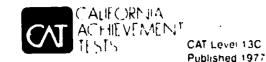


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Summary For Third Grade

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	CHEROKEE	CO	(N=	<u>355)</u>	421	65	422	65	421	58	438	61	423		65	4	76	4.5	65	6	497	72	468	60	477		69	404	74	424	62	414		68	423	4.	3 69	6
	CLAY COU		(H=	278)	419	64	410	57	413	52	437	61	417		61	4	84	4.8	69	6	490	68	468	60	474		68	40	3 73	421	60	412		67	421	4.	2 67	6
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	HAYHOOD		(N=	586)	1	l .	i	l .	l		L			3	(S				1	Ш	<u> </u>	<u> </u>					74	╟┇┖┈				416		70	42	, •	4 72	
	HENDERSO	N CO	{ N=	640)	420	64	425	67	424	60	444	65	427		67	i i	88	4.1	71		505	ł	l		;				1			İ		/		1	ł	1.1
	HENDERSO	NVILL	(N=	109)	414	60	412	58	417	55	434	59	416	361	60	4	84	4.6	69	6	498	73	468	60	478	8.5	70	II∟_	_i	<u> </u>		411	·	66	42		2 67	Ц
	JACKSON	co			405	54	421	64	416	55	440	63	417		61	3 6	73	4.4	63	6	501	75	465	58	477		69	40	1 72	425	63	413		68	42	•	2 67	
	MACON CO	UNTY	(N=	294)	420	64	425	67	422	59	442	64	426		67	1	83	4.7	68	6	499	73	477	66	484		73	40	2 72	429	66	416		70	42	6 4.	4 71	
	MADISON	co	(N=	243)		55	421	64	419	57	431	57	416		60	3 6	77	4.5	65	6	493	70	467	59	474		68	40	2 72	425	63	414		68	42		2 67	•
	MODOWELL	CO	(N=	204)	403	52	412	58	409	50	431	57	408		55		79	4.6	66	6	496	72	457	53	469		65	40	1 72	422	60	412		6 7	41	6 4.	1 63	6
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	TPANSYLV	ANIA	(N=	335)	415	61	428	69	423	60	446	66	427		67		+81	4.	67	6	501	75	477	66	485		74	40	8 77	^30	67	419		73	42	9 4.	5 73	
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Summary For Third Grade

REGION 8 Total Battery Batch Run Date 06/04/84 School System School 411 58 423 66 417 55 433 58 417 5 43 61 6 405 75 429 66 417 71 498 73 466 59 477 69 YANCEY COUNTY 464 (N= 218) 69 415 61 431 71 414 53 437 61 421 73 488 501 75 473 63 483 400 71 430 67 415 425 4.9 71 6 POLK COUNTY (N= 120) 218



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Summary For Sixth Grade

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007 SPRING 1984 Total Compu-tation Spetting Battery Batch Run Date 06/02/84 School System School SCHOOL SYSTEM AVERAGES BUNCOMBE CO 523 557 8.5 63 2 569 7.6 65 6 514 (N= 1799) ASHEVILLE 519 17. 60 560 556 511 (N= 3321 £2 56 CHEROKEE CO 512 552 8.5 60 550 511 CLAY COUNTY 509 545 8.5 57 534 GRAHAM COUNTY 504 8.5 57 105) HAYHOOD CO 525 568 68 566 531 643) HENDERSON CO 526 563 8.5 65 567 67 (N= 703) HENDERSONVILL 574 552 (N= 102) JACKSON CO 524 565 561 8.5 66 (N= 309) MACON COUNTY 525 559 565 7.9 70 (N= 271) MADISON CO 494 536 7.1 52 533 3 56 6.8 52 5 (H= 209) MCDOWELL CO 569 562 8.5 68 65 7.6 65 6 (N= 586) MITCHELL CO 506 548 8.5 58 536 (N= 174) TRYON CITY 582 7.9 70 6 (N= 48) RUTHERFORD CO 554 8.5 61 7.1 57 5 (N= 841) SWAIN COUNTY 554 58 F, 3 62 6 7.2 58 5 1291 TRANSYLVANIA 9.5 71 6 8.1 77 6 583 (N= 350)

^1on-ries represent appropriate averages derived through scale score

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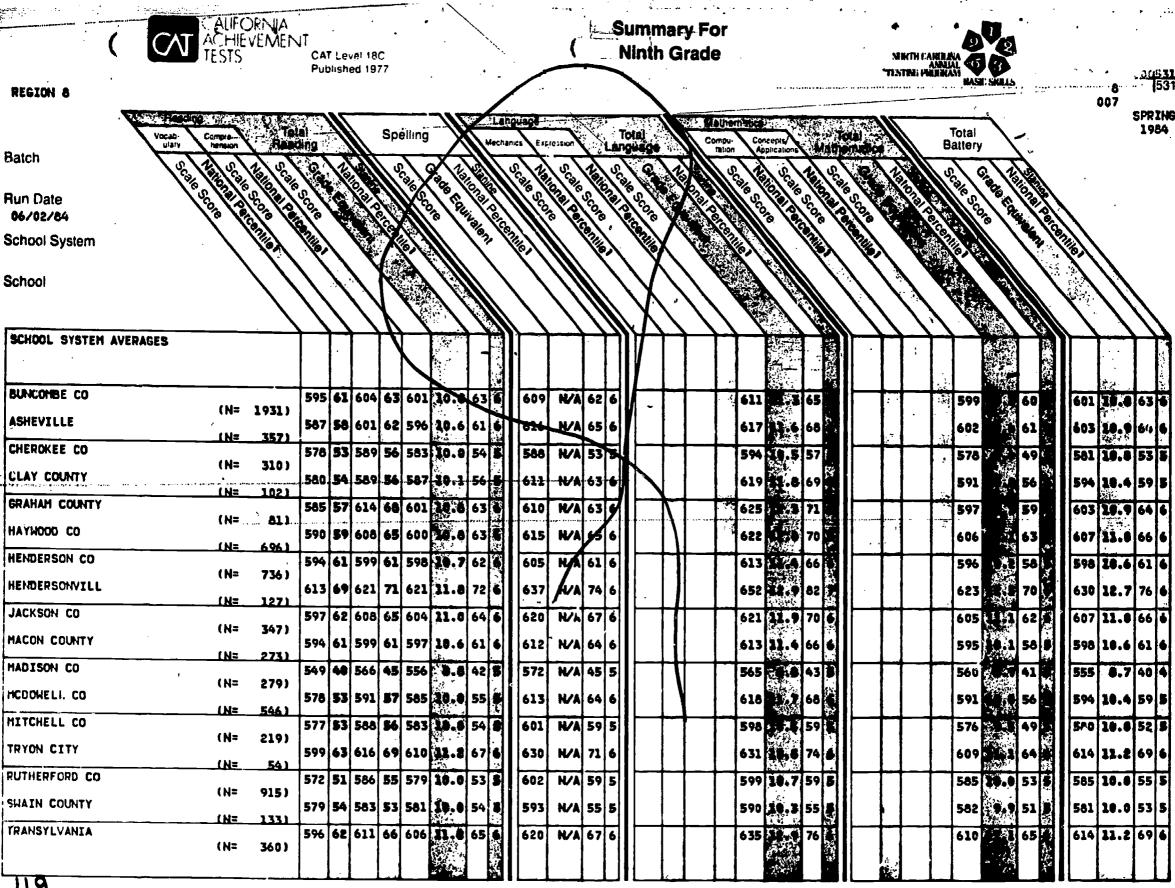
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Summary For Sixth Grade

REGION 8 SPRING Battery Batch Run Date 06/02/84 School System School 540 7.1 54 5 YANCEY COUNTY 240) 561 563 POLK COUNTY 222



All entries represent appropriate averages derived through scale score.

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Summary For Ninth Grade



REGION 8 **Mathematics** Total Battery Batch Run Date 06/02/84 School System School N/A 59 5 583 10.0 54 YANCEY COUNTY 230) (N= 597 16.6 58 5 594 N/A 56 POLK COUNTY 226